

PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE: FAMILY DAY HOME SURVEY

SPRING 2022



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**Virginia Preschool Development Grant Birth through Five
Spring 2022 Family Day Home Survey**

GENERAL INFORMATION

*The following questions ask for your full name and contact information. Please be sure the information you provide is accurate. We will use it to email you a **\$20 Walmart gift card** about 2 business days after we receive your finished survey. Please note, your responses to this survey may be linked to past PDG B-5 surveys and/or to surveys collected by other UVA research teams. Your information will be kept confidential. Your responses will never be released to anyone in your site, community, or elsewhere.*

Please provide your full name, email address, and phone number.

First Name: _____

Last Name: _____

Maiden Name (if applicable): _____

Primary Email Address: _____

Alternative Email Address: _____

Cell Phone or Primary Contact Number: _____

YOU AND YOUR FAMILY DAY HOME

*The following questions ask you to provide general information about yourself and your site. Throughout the survey, we define “site” as your Licensed Family Day Home. A Family Day Home is an early childhood program in a home (typically, the home of a caregiver, early childhood educator, or teacher). Family Day Homes are sometimes referred to as “Family Child Care Homes” or “Home-Based Child Care.” When we use the phrase “Since August,” we are referring to any time since **August 1, 2021**.*

Which best describes your role at [site]? If you are no longer working there, please mark the role that you had most recently at [site].

- Owner / Director / Site Leader
- Employee / Staff / Teacher / Assistant Teacher
- Other (please explain): _____

[if staff – routed to Teacher Survey]

[if owner or other] Are you currently still serving children as a licensed family day home provider?

- Yes, I am still serving children as a licensed family day home provider.
- No, I am no longer serving children as a licensed family day home provider.

[if owner or other and no longer serving]

For about how long did you work...

At your family day home, teaching and caring for children?

_____ [dropdown; 0-2 months, 3-5 months, 6-8 months, 9-11 months, 1 – 30 or more years]

As an early childhood educator (in any role and at any site, including this one)?

_____ [dropdown; 0-2 months, 3-5 months, 6-8 months, 9-11 months, 1 – 30 or more years]

In what month did your site stop serving families as a licensed provider? *Your best guess is fine.*

- August 2021
- September 2021
- October 2021
- November 2021
- December 2021
- January 2022
- February 2022
- March 2022
- April 2022
- May 2022

Which statement best describes your main reason for closing your family day home?

- Personal or family reasons (e.g., new baby, health, relocating, retiring, etc.)
- An exciting new professional opportunity opened up
- Financial reasons (e.g., low enrollment, difficulty making ends meet)
- Location and/or hours
- Too stressful/exhausting
- No longer wanted to work in early childhood education
- Other (please specify): _____

How much of a role did low levels of earnings play in your decision to close your site?

- None
- A little
- Some
- A lot

Think back to when you closed your family day home. At the time, how did you feel about closing? *Mark all that apply.*

- Nervous
- Relieved
- Sad
- Excited
- At peace
- Angry
- Mixed emotions
- Other (please explain): _____

When you closed your family day home, did you have another job lined up?

- No
- Yes
- Don't know

Have you been employed at any point since closing your family day home?

- No *[SKIP next section]*
- Yes

Now think about your current or most recent job since closing your family day home.

In your current or most recent job, did or do you work with young children (ages 0 to 5)?

- No
- Yes

[if Yes to In that job, did or do you work with young children (ages 0 to 5)?] In which kind of setting is that job?

- At a public school
- At my own home or someone else's home
- In a building that is NOT a public school or a home (for example, it is in a community center, church, or other building)
- Other (please explain): _____

[if Yes to In that job, did or do you work with young children (ages 0 to 5)?] Which of these titles best describes that job?

- Teacher / Lead Teacher / Teacher of Record
- Co-Teacher
- Assistant Teacher / Teacher Aide / Paraprofessional
- Floater
- Nanny or Babysitter
- Site Director or Principal
- Assistant Site Director or Principal
- Site Owner
- Other (please specify): _____

[if No to In that job, did or do you work with young children (ages 0 to 5)?] What is or was your role at your current or most recent job? _____

Think about your current or most recent job. How does it compare to your work at your family day home? In your current job are you less satisfied, just as satisfied, or more satisfied with each of the following factors? *Mark one response per line.*

	Less satisfied	Just as satisfied	More satisfied	Not applicable
The job overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The convenience (e.g., location, hours, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work itself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you'd like to share about why you closed your family day home?

[skip to demographics section]

[if owner or other and still serving]

What is this site's address?

Street Address: _____

Zip Code: _____ County or City: _____

[if owner or other] Are there any other teachers/staff members who work for pay at this site?

No

Yes

[if yes] How many other teachers/staff members work for pay at this site? _____ [dropdown; 1-more than 6]

For about how long have you worked at your family day home, teaching and caring for children?

_____ [dropdown; 0-2 months, 3-5 months, 6-8 months, 9-11 months, 1 – 30 or more years]

For about how long have you worked as an early childhood educator (in any role and at any site, including this one)?

_____ [dropdown; 0-2 months, 3-5 months, 6-8 months, 9-11 months, 1 – 30 or more years]

CHILDREN SERVED

This section asks questions about enrollment and attendance at your site. Enrollment refers to children who are registered for and/or on your site's roster. Attendance refers to the children who are enrolled on your roster and are receiving teaching and/or care on a regular basis.

How many children are currently enrolled at this site? *[drop down, 0- 30 or more]*

How many of the [XX] children enrolled are in each of the following age groups? *Your best estimate is fine.*

	# of children <i>[dropdown, 0 – more than 600]</i>
Infants (0-15 months)	_____
Toddlers (16-35 months)	_____
3-year-olds	_____
4- or 5-year-olds not yet enrolled in kindergarten	_____
School-age children kindergarten and up	_____

Are any of the children you regularly teach and care for related to you (e.g., your children, stepchildren, nieces and nephews, grandchildren)?

- No
- Yes, number of children: _____

*The following items ask about the [XX] children enrolled in your program who are **age 0-5 who are not yet enrolled in kindergarten**. If you serve school-age children, in kindergarten or above, please do not include them in your responses.*

Of the [XX] children age 0-5 (but not yet in kindergarten) enrolled at this site, how many are... *Please count each child only once. Your best estimate is fine.*

	# of children
American Indian or Alaskan Native, non-Hispanic	_____
Asian, non-Hispanic	_____
Black, non-Hispanic	_____
Hispanic, regardless of race	_____
Native Hawaiian or other Pacific Islander, non-Hispanic	_____
White, non-Hispanic	_____
Multiracial/other	_____
Don't know	_____

As far as you know, how many of the [XX] children age 0-5 (but not yet in kindergarten) you reported have **diagnosed special needs**? By special needs we mean: an IFSP or IEP, a diagnosed disability, chronic illness, or medical problem. _____ [dropdown; don't know, 0 – more than 20]

Aside from the children with diagnosed special needs mentioned above, in your opinion, how many of the children age 0-5 (but not yet in kindergarten) you reported have an **undiagnosed social/emotional/cognitive problem and may benefit from an evaluation**? _____ [dropdown; don't know, 0 – more than 20]

As far as you know, how many of the [XX] children age 0-5 (but not yet in kindergarten) you reported are from families who **speak a language other than English** at home? _____ [dropdown; don't know, 0 – more than 20]

[if 1 or more above] As far as you know, of the children age 0-5 (but not yet in kindergarten) who speak a language other than English at home, how many speak **Spanish** at home? _____ [dropdown; don't know, 0 – more than 20]

As far as you know, how many of the [XX] children age 0-5 (but not yet in kindergarten) you reported are **unhoused or experiencing homelessness**? This includes families who share the housing of other persons because of a loss of housing, economic hardship, or other reason. _____ [dropdown; don't know, 0 – more than 20]

Since August, how difficult has it been to fill all the openings for children age 0-5 (but not yet in kindergarten)?

- Not at all difficult
- A little difficult
- Moderately difficult
- Very difficult

Don't know

In some Virginia communities, early childhood leaders are working to help sites fill slots and help families find slots. In your community, is there such a collaborative effort?

- No
- Yes
- Don't know

[if yes] Have efforts to coordinate enrollment in your community helped you maintain or expand your enrollment?

- Not at all
- A little
- Moderately
- Very much
- Not applicable: We have not faced challenges with enrollment.

What more could your community do to help families find early care and education, and/or to help your site fill its slots?

TEACHER-CHILD INTERACTIONS AND THE CLASS

The next set of questions ask about your experience with the Classroom Assessment Scoring System, or the CLASS. The CLASS is a tool that measures the quality of teacher-child interactions.

Please indicate how much you disagree or agree with the following statements. *Mark one response per line.*

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Don't know
I have a clear understanding of what the CLASS measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children learn more in classrooms with higher CLASS scores.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring high quality teacher-child interactions is a priority for my site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CLASS is a good way to measure the quality of teachers' interactions with children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe the CLASS is improving my teaching practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you ever attended a training that introduced you to the CLASS observation tool?

- No
- Yes
- Don't know

Since August, how often has someone observed your classroom (either in person or virtually) using the CLASS tool?

- Never
- Once
- Twice
- Three or more times
- Don't know

Since August, has someone provided you with feedback based on a CLASS observation?

- No
- Yes, once
- Yes, two times
- Yes, three or more times

Since August, how would you describe the amount of feedback you have received on your teaching?

- Not enough
- About right
- Too much

To what extent do you feel you know how to improve your CLASS scores?

- Not at all
- A little bit
- Moderately
- Very much

In what ways has Virginia's focus on the CLASS been useful and/or challenging at your site?

YOUR TEACHING, CURRICULA, AND PROFESSIONAL DEVELOPMENT

The next set of questions is about curricula and professional development at your site.

At some early childhood sites, teachers use a curriculum to guide their teaching. Since August, how often have you used a curriculum to plan lessons or activities for the children you teach?

- Never *If selected, **SKIP TO** What particular supports do you need to better help teachers use curricula?*

- Rarely
- Occasionally
- Regularly (i.e., every day or every week)

[if not never] How long have you been using your current curriculum?

- Less than 1 year
- Between 1 and 3 years
- 3 years or longer

[if not never] When you use a curriculum, which best describes the way you use it?

- I follow the lesson plans and activities exactly as suggested.
- I follow the lesson plans and activities closely but make small changes.
- I loosely follow the curriculum, picking and choosing components to use.
- I use the curriculum to get new ideas.
- Other (please specify): _____

[if not never] Which best describes the curriculum you have used most since August?

- I use a curriculum developed by an external organization or company (e.g., Creative Curriculum, Frog Street).
- I use a curriculum developed in my district or community.
- I use a curriculum developed by me or others at my site.
- Other (please specify): _____

[if not never] Have you ever received any training on how to use this curriculum?

- No
- Yes
- Don't know

[if not never] Since August, how useful has this curriculum been in helping support children's learning?

- Not useful
- Somewhat useful
- Very useful

How much do you disagree or agree with the following statement? A formal curriculum is important for ensuring quality at my site.

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

What particular supports would help your use of curricula?

The following questions ask about professional development. Professional development opportunities are experiences designed to support your teaching practice, including courses, workshops, professional learning communities, and coaching/mentoring experiences.

Since August, have you received any professional development, either in person or virtually?

- No
- Yes
- Don't know

In some sites, teachers have access to a coach or mentor. Since August, have you received any coaching or mentoring?

- No *[If selected, skip next question]*
- Yes

Thinking about all the coaching you have received since August, how useful and relevant was it for your current needs?

- Not at all useful
- A little bit useful
- Moderately useful
- Very useful

How would you describe the amount of professional development you have received on the following topics since August? *Mark one response per line.*

	Too little	The right amount	Too much
Overall (all professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Assessment Scoring System (CLASS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing children's social-emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preventing and addressing children's challenging behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[if not no to "Have you received any professional development"] Thinking about **all** the professional development you have received since August, how useful and relevant was it for your current needs?

- Not at all useful
- A little bit useful
- Moderately useful
- Very useful

Thinking ahead to next school year, would you prefer that professional development was offered only virtually, only in person, or a combination of virtually and in person?

- Only virtually
- Only in person
- A combination of virtually and in person

Since August, have any of the following supports for guiding children’s social-emotional development been **available** to you? *Mark on response per line. [if “no” for all, skip to ECMHC item]*

	No	Yes	Don’t know
Social-emotional learning curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training on children’s social-emotional development (e.g., webinar, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A counselor or behavior specialist who provides services directly to children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from a supervisor or mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family engagement specialist or liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since August, have you **accessed or used** any of the following supports? *Mark one response per line. [only the items selected as “yes, available” in the table above are carried over to this item]*

	No	Yes	Not applicable
Social-emotional learning curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training on children’s social-emotional development (e.g., webinar, professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A counselor or behavior specialist who provides services directly to children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from a supervisor or mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family engagement specialist or liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions focus on supporting and managing children’s social-emotional health and challenging behaviors.

Early Childhood Mental Health Consultation (ECMHC) involves partnering with a consultant to support a child’s social-emotional development through activities such as observation, joint problem-solving, use of social-emotional teaching practices, and meeting with families.

If you had significant concerns about a child’s social-emotional development or wellbeing and could access ECMHC, how likely is it that you would do so?

- Not at all likely
- A little bit likely
- Moderately likely
- Very likely

Since August, about how many children age 0-5 have you stopped serving due to behavior problems? *Please do not include kindergarteners.* [dropdown, 0-more than 30]

If you have stopped serving any children: What behaviors led you to stop serving this child or children?

JOB SATISFACTION AND WELLBEING

Working with young children can be both very rewarding and challenging. Supporting young children's learning requires supporting educators' wellbeing as well. These questions ask about you and your current or past work with young children. There are no right or wrong answers.

How likely is it that you will continue working at your site? Please rate how likely you find each of the following statements. *Mark one response per line.*

	Not likely	A little bit likely	Moderately likely	Very likely
Thinking ahead to <u>three months from now</u> , I will be teaching and caring for children at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking ahead to <u>one year from now</u> , I will be teaching and caring for children at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking ahead to <u>three years from now</u> , I will be teaching and caring for children at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statement: I view being an early childhood educator (e.g., teacher, leader) as my long-term career.

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Think about your position at your site. How satisfied are you with each of the following? *Mark one response per line.*

	Not at all satisfied	A little bit satisfied	Somewhat satisfied	Very satisfied
The job overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>[if have staff]</i> Interactions with teachers and staff at site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development/training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree with the following statements. *Mark one response per line.*

	Strongly	Disagree	Neither disagree	Agree	Strongly
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	disagree		nor agree		agree
Teaching children in this age group is very satisfying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending to the many needs of children in my classroom is overwhelming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can generally deal successfully with behavior problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I can get through to all children, even the ones with the most challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of children I am caring for feels too high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the parents of the children respect and support the things I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you feel each of these groups value the importance of early childhood educators like you? *Mark one response per line.*

	Not at all	A little bit	Somewhat	Very much
People in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State policymakers (e.g., Virginia Department of Education, Department of Social Services, Governor's Office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how often you have felt this way during the **past week**. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
I did not feel like eating, my appetite was poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had trouble keeping my mind on what I was doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That everything I did was an effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sleep was restless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not "get going."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EARNINGS AND BENEFITS

One common challenge for early childhood educators is making ends meet. This section asks you about your earnings and overall financial security.

Thinking back to 2021, about how much did you earn that year altogether for teaching and caring for young children in this site, **before** subtracting out any expenses? *Your best estimate is fine. Please enter numerals only.*

\$ _____

Thinking back to 2021, about how much did you spend that year on teaching and caring for young children in this site (e.g., on supplies, wages for assistants and other staff, food, etc.)? *Your best estimate is fine. Please enter numerals only.*

\$ _____

Overall, how many **hours** did you work at your site last week? Please count all hours you worked, including paid and unpaid hours. *Your best guess is fine.* _____ [dropdown; 0 – 80 or more]

Please indicate how much you disagree or agree with the following statements. *Mark one response per line.*

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
The amount of earnings I make doing this work feels fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of earnings is making me consider other jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of earnings is increasing my stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For some early educators, low earnings create professional and personal challenges. What challenges, if any, are your current earnings creating for you?

Do you work for pay in addition to your work at this site?

- No
 Yes

Please estimate your **total household income** per year (before taxes) from all sources. *Mark one.*

- Less than \$15,000 per year
 Between \$15,000 and \$24,999 per year
 Between \$25,000 and \$34,999 per year
 Between \$35,000 and \$44,999 per year
 Between \$45,000 and \$54,999 per year
 Between \$55,000 and \$64,999 per year
 Between \$65,000 and \$74,999 per year
 Between \$75,000 and \$99,999 per year
 Between \$100,000 and \$149,999 per year
 More than \$150,000 per year

Read the three statements below. In the **past three months**, how true was each statement below for you or members of your household? *Mark one response per line.*

	Never true	Sometimes true	Often true
I/we have worried that my/our food might run out before I/we have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I/we bought just didn't last, and I/we didn't have the money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I/we couldn't afford balanced meals. ○ ○ ○

Please indicate how often you have felt this way during the **past three months**. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
I worry I will run out of money before I am paid again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am unable to sleep well because of financial worries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make purchases on credit cards hoping that I will have the money later.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many of my bills are past due.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the **past three months**, have you had enough money to pay for: *Mark one response per line.*

	No	Yes	Not applicable
Education debt (e.g., student loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mortgage/rent/utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation (e.g., bus pass, car maintenance, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unexpected events or emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the **past three months**, have you or someone in your household received any of the following forms of assistance? *Mark all that apply. If you have not received any, mark "None."*

- Child care subsidy (CCSP)
- TANF (Temporary Assistance for Needy Families)/VIEW (Virginia Initiative for Employment Not Welfare)
- WIC (Women, Infants & Children nutrition service)
- SNAP (food stamps)
- Children's Health Insurance Program (CHIP)/FAMIS
- Meals from the school lunch or school breakfast program
- Food from a food bank, food pantry, or other community organization
- Medicaid
- Subsidized housing/Section 8 housing
- Unemployment
- Disability, e.g., SSI (Supplemental Security Income) or SSDI (Social Security Disability Insurance)
- EITC (Earned Income Tax Credit)
- Other (please specify): _____
- None: I/we have not received any of these supports.

Do you currently have healthcare benefits from any of the following sources? *Mark all that apply.*

- No

- Yes, through my site
- Yes, through another employer
- Yes, through my spouse's policy
- Yes, through Medicare/Medicaid
- Yes, through my parents' insurance
- Yes, through the Affordable Care Act/"Obamacare"
- Other (please specify): _____

These next questions are about Virginia's Teacher Recognition Program, which distributes payments to teachers working with children age 0-5, not yet in kindergarten.

Some teachers participating in the PDG B-5 received payments as part of the Teacher Recognition Program. Have you heard of the PDG B-5 Teacher Recognition Program?

- No
- Yes
- Don't know

Since December, have you received a payment as part of the Teacher Recognition Program?

- No
- Yes
- Don't know

[if yes or don't know to "Have you heard of the Teacher Recognition Program?" and/ or if yes to "Did you receive a payment?"] How clear are the following parts of the Teacher Recognition Program? Mark one response per line.

	Not at all clear	A little bit clear	Somewhat clear	Very clear	Don't know
Who is eligible for the Teacher Recognition Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of money the payments would be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When in the year you would receive the payment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[if not no to "Have you heard of the Teacher Recognition Program?" or yes received AND owner/ other Did you know you need to keep serving children at your family day home in order to remain eligible for the Teacher Recognition Program?

- No
- Yes
- Don't know

What parts of the Teacher Recognition Program are unclear to you, if any?

[if received] Overall, how much does receiving the payment(s) through the Teacher Recognition Program... *Mark one response per line.*

	Not at all	A little bit	Somewhat	Very much	Not applicable
Make you feel happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help you meet your financial needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make you feel like your hard work is valued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce some of your stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make you more excited about the work you do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[if received] Teachers can use the money they receive through the Teacher Recognition Program however they wish. Think about the way you have used the money you have received through the Teacher Recognition Program. Did the payment(s) help with any of the following expenses? *Mark one response per line.*

	Not at all	A little bit	Somewhat	Very much	Not applicable
Personal or family needs (e.g., housing, food, bills, household supplies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying off debts (e.g., student loans, credit card debt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing emergency needs (e.g., costs related to the coronavirus pandemic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Saving money (e.g., for retirement, for emergencies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials for your family day home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own professional development or education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rewards or treats (e.g., taking vacation or breaks, movies, concerts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[if received; owner or other] How much do you disagree or agree with the following statement? The Teacher Recognition Program led me to keep serving children at my site longer than I might have otherwise.

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Virginia has committed to continuing the Teacher Recognition Program next year. Did you know this?

- No
- Yes

How much does knowing you could be eligible for more funds through the Teacher Recognition Program affect your decision to stay in your position?

- Not at all
- A little bit
- Moderately
- Very much

[if have heard of and/ or did receive] Is there anything you would like to share about what the Teacher Recognition Program has meant to you, or the ways it has been helpful for you and your family?

ABOUT YOU (DEMOGRAPHICS)

This final section is about you, your experiences, and your education. As a reminder, you may skip any items you do not wish to answer.

In what year were you born? _____ [dropdown; 1930 – 2007]

What is your gender?

- Female
- Male
- Write in: _____

What is the best description of your race/ethnicity? *Mark all that apply.*

- American Indian or Alaskan Native
- Asian
- Black
- Hispanic
- Native Hawaiian or other Pacific Islander
- Other (please specify): _____

Are you fluent in any language(s) other than English? *Mark all that apply.*

- No
- Yes, Spanish
- Yes, Vietnamese
- Yes, Arabic
- Other (please specify): _____

How many people in the following age ranges live in your household?

- 5 or younger _____ [dropdown; 0 – 10 or more]
- Between 6 and 17 _____

18 or older (*include yourself*) _____

Are you currently married or living with a partner?

- No
- Yes

Do you hold a Child Development Associate (CDA) credential?

- No
- No, but I am currently working towards a CDA.
- Yes, I hold a CDA.

What is the **highest level** of education you have completed?

- Less than high school/no GED (General Education Diploma)
- A high school diploma or GED (General Education Diploma)
- Some college, but no degree
- An associate's degree (A.A.)
- A bachelor's degree (B.A. or B.S.)
- Some graduate work but no degree
- A graduate degree (M.A. or M.S.)
- A graduate degree beyond a master's (Ph.D. or Ed.D.)

Thank you for taking the time to participate in this survey, and for sharing your experiences with us. Below, please provide any additional comments about you, your work, and your experiences working with young children.

Thank you for completing the Spring 2022 Virginia PDG B-5 Family Day Home Survey! If you have not received your \$20 Walmart gift card after two business days, please check any alternate email addresses you may have provided and your spam/junk folders. If you cannot find the gift card, or if you have any other questions, please contact Grace Kegley by email (kgk4pu@virginia.edu) or phone (434-297-6882).

[if site was eligible this past year] Registration for the 2022-2023 VQB5 program year will open in early August through LinkB5. Please be sure to register by September 9th, 2022 in order to be eligible to participate in the 2022-2023 teacher recognition program, now called RecognizeB5, which provides payments to teachers. For questions about RecognizeB5, please contact our partners at VECF (pdgb5@vecf.org).

[if site was not eligible this past year] Registration for the 2022-2023 VQB5 program year will open in early August through LinkB5. Please be sure to register by September 9th, 2022 in order to be eligible to participate. For questions, please contact our partners at VECF (pdgb5@vecf.org).