

**Study of Early Education in Louisiana
Fall 2021 Teacher Survey**

GENERAL INFORMATION

This survey is a part of the Study of Early Education: Louisiana (SEELA). The goal of the study is to better understand the experiences and wellbeing of child care teachers and leaders in Louisiana. **All information you provide will be kept confidential.** Please note, the research team may link your responses to this survey to previous SEELA surveys and other administrative data. All survey findings will be reported in the aggregate, and your individual responses will never be released to anyone in your site, parish, or elsewhere.

*The following questions ask for your full name and email address. Please be sure the information you provide is accurate. We will use it to email you a **\$30 Walmart gift card** about 2 business days after we receive your finished survey.*

Please provide your full name and email address.

First Name: _____
Last Name: _____
Maiden Name (if applicable): _____
Email Address: _____

YOU AND YOUR SITE

This section asks about your current employment in early childhood education.

Please enter the name of your site.

What is your site's address?

Street Address: _____
ZIP Code: _____ Parish: _____

In your work at this site, do you regularly teach or care for children age 0-5 who are not yet enrolled in kindergarten?

Mark one.

- No
 Yes

This survey is intended for teachers who work with children age 0-5 who are not enrolled in kindergarten. If you answered "No" above, you may stop taking this survey.

Which of these titles best describes your position? *Mark one.*

- Teacher/Lead Teacher/Teacher of Record
 Co-Teacher
 Assistant Teacher/Teacher Aide/Paraprofessional
 Floater
 Other (please explain): _____

For about how long have you worked for pay...

At this site in any role? _____

As an early childhood educator (in any role and at any site, including this one)? _____

CHILDREN SERVED

*The following questions are about the group of children you teach or care for on a regular basis. **If you are not a lead teacher or co-teacher, please skip to “Your Pay and Benefits at Your Site” below.***

How many children do you currently teach or care for at your site? _____

How many of the children you teach or care for are in each of the following age groups? *Please count each child only once and enter 0 if you do not teach any children in a given age group.*

	# of children
Infants under 12 months	_____
1-year-olds	_____
2-year-olds	_____
3-year-olds	_____
4-year-olds	_____
5-year-olds not yet enrolled in kindergarten	_____
Children who are enrolled in kindergarten	_____
School-age children 1 st grade and up	_____

*The following items ask for more information about **only the children age 0-5 who are not yet in kindergarten.***

How many of the children you teach or care for who are age 0-5 but not yet in kindergarten are... *Please count each child only once.*

	# of children
American Indian or Alaskan Native, non-Hispanic	_____
Asian, non-Hispanic	_____
Black, non-Hispanic	_____
Hispanic, regardless of race	_____
Native Hawaiian or other Pacific Islander, non-Hispanic	_____
Multiracial/other	_____
White, non-Hispanic	_____
Don't know	_____

As far as you know, how many of the children age 0-5 but not yet in kindergarten who you teach or care for have **special needs**? By special needs we mean: an IFSP or IEP, a diagnosed disability, a chronic illness or medical problem, or a severe social/emotional problem. *If none, please enter 0.* _____

As far as you know, how many of the children age 0-5 but not yet in kindergarten who you teach or care for are from families who **speak a language other than English** at home? *If none, please enter 0.* _____

As far as you know, how many of the children age 0-5 but not yet in kindergarten who you teach or care for are **unhoused or experiencing homelessness**? This includes families who share the housing of other persons because of a loss of housing, economic hardship, or other reason. *If none, please enter 0.* _____

YOUR PAY AND BENEFITS AT YOUR SITE

One common challenge for early childhood educators is making ends meet. This section asks you about your wages and any additional money you may have received from your site since July 2021.

About how much are paid, per hour, for teaching or caring for children at this site (before taxes)? *Please respond with a dollar amount per hour. Your best estimate is fine.* \$_____ per hour

How many hours did you work for your site last week? *Please count all hours you worked, including paid and unpaid hours. Your best estimate is fine.* _____ hours

Of the hours you worked last week, about how many hours were unpaid? *Your best estimate is fine.* _____ hours

Which of the following benefits are available to you at this site? *Mark one response per line.*

	No	Yes	Don't know
Paid sick leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid maternity or family leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fully or partially paid health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free or reduced-price child care for your children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid leave when the site is closed (e.g., holidays, weather closures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please explain): _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since July, have you received any of the following changes to your compensation at your site? *Mark one response per line.*

	No	Yes	Don't know
A raise or increase to my regular pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A bonus, stipend, or additional lumpsum payment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have received a pay raise since July, about how much did your hourly wage **increase** a result of your raise? *Please enter a dollar amount per hour (e.g., \$.50 per hour; \$1.00 per hour).* \$_____ per hour

If you have received any bonuses, stipends, or additional lumpsum payments since July, what is the total amount that you have received? *Your best estimate is fine.* \$ _____

How does the compensation you receive at your site impact the following things? *Mark one response per line. If you did not receive a pay raise or bonus, please respond to these items while thinking about the compensation you receive at your site.*

	Not at all	A little bit	Somewhat	Very much
Your decision to keep working at your site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sense of being appreciated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to meet your financial needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your stress levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How is your compensation from this site currently affecting you? If you received a pay raise or a bonus since July, what did receiving this additional compensation mean to you?

PROFESSIONAL DEVELOPMENT

The following questions ask about professional development. Professional development is any experience designed to support your teaching practice, including courses, workshops, professional learning communities, and coaching/mentoring experiences.

Since July, have you received professional development (e.g., training, workshop, coaching) in the following areas? *Mark one response per line.*

	No	Yes
Subject matter instruction (e.g., mathematics, literacy) and/or the use of a specific curriculum	<input type="radio"/>	<input type="radio"/>
Teacher-child interactions and/or the CLASS (Classroom Assessment Scoring System) observation tool	<input type="radio"/>	<input type="radio"/>
Teaching Strategies GOLD or another tool for assessing children	<input type="radio"/>	<input type="radio"/>
Supporting children's social emotional needs and/or behavior management in the classroom	<input type="radio"/>	<input type="radio"/>
Cultural competency and/or supporting dual language learners	<input type="radio"/>	<input type="radio"/>
Working with children who have special needs	<input type="radio"/>	<input type="radio"/>
Engaging with children's families	<input type="radio"/>	<input type="radio"/>
Safety procedures (e.g., emergency response, first aid, documenting child injuries)	<input type="radio"/>	<input type="radio"/>
Other site protocols and procedures (e.g., pick up and drop off, completing timesheets)	<input type="radio"/>	<input type="radio"/>
Another topic (please explain): _____	<input type="radio"/>	<input type="radio"/>

Please indicate whether your site has provided you with the following to support your professional development since July. *Mark one response per line.*

	No	Yes
On-site professional development	<input type="radio"/>	<input type="radio"/>
Funding for professional development (e.g., assistance in paying registration, conference attendance, or workshop fees)	<input type="radio"/>	<input type="radio"/>
Release time to attend professional development	<input type="radio"/>	<input type="radio"/>
One-on-one coaching and/or mentoring	<input type="radio"/>	<input type="radio"/>
Information about off-site professional development (e.g., forwarding emails about upcoming events)	<input type="radio"/>	<input type="radio"/>
Additional payment for time spent in professional development (e.g., stipend for completing training)	<input type="radio"/>	<input type="radio"/>
Paid planning time	<input type="radio"/>	<input type="radio"/>

Thinking about all the professional development you have received since July, how useful and relevant was it for your current needs? *Mark one.*

- Not at all useful
- A little bit useful
- Moderately useful
- Very useful
- Not applicable

In which of the following areas do you most need additional professional development? *Mark up to three.*

- Subject matter instruction (e.g., mathematics, literacy) and/or the use of a specific curriculum
- Teacher-child interactions and/or the CLASS (Classroom Assessment Scoring System) observation tool
- Teaching Strategies GOLD or another tool for assessing children
- Supporting children's social emotional needs and/or behavior management in the classroom
- Cultural competency and/or supporting dual language learners
- Working with children who have special needs
- Engaging with children's families
- Safety procedures (e.g., emergency response, first aid, documenting child injuries)
- Other site protocols and procedures (e.g., pick up and drop off, completing timesheets)
- Another topic (please explain): _____
- Not applicable: I do not need additional professional development at this time.

Participating in professional development can sometimes be challenging. Since July, have any of the following posed challenges for you when trying to find or participate in professional development? *Mark all that apply.*

- Difficult to find and/or sign up for professional development
- Difficult to afford professional development/it costs too much
- Difficult to adjust my work schedule or to find a substitute to cover my shift
- Difficult to get to professional development location and/or no transportation
- Difficult to access needed materials and/or technology (e.g., WiFi, computer, printing)
- Had other family responsibilities (e.g., child care, elder care)
- Felt too tired or stressed to attend professional development
- Other (please explain): _____
- Not applicable: I have not experienced challenges related to professional development since July.

Are there ways that your site could better support teachers in getting the professional development they need?

The following questions ask you to reflect back on the training and onboarding you received when you were first hired at your site.

Sites handle training and onboarding for newly hired teachers in many ways. Think back to when you were first hired at this site. Did you do any of the following? *Mark all that apply.*

- Complete one-on-one training/meeting with a site leader
- Complete group training
- Complete individual, self-paced activities such as reading a manual, watching a video, etc.
- Observe or shadow a current teacher
- Receive coaching in the classroom (e.g., being observed and then provided feedback)
- Meet regularly with a mentor teacher
- Other (please explain): _____
- Not applicable: I did not do training or onboarding activities.

Please indicate how much you agree with the following statements about the onboarding you received when you were first hired at your site. *Mark one response per line.*

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree	Not applicable
Overall, the content of the training/onboarding was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt prepared to work at my site after completing the training/onboarding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received enough training/onboarding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew who to turn to if I had questions after my training/onboarding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUPPORTING CHILDREN'S LEARNING & DEVELOPMENT

The next set of questions is about the wellbeing of the children you work with at your site, and how you and other adults at your site support children's learning and development.

Since July, how many of the children you work with have shown the following behaviors? *Mark one response per line.*

	None	One or a few	Many	All or almost all	Not applicable
Struggled to pay attention, focus, or follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in angry behavior such as yelling, hitting, or name calling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acted withdrawn or did not interact with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appeared disconnected from their teacher(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appeared worried or anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Many child care sites are struggling with staffing (e.g., teachers leaving, vacancies), which can make it difficult to serve children. The next few items ask about staffing challenges at your site.

Please indicate how much you agree with the following statement: Since July, there have been enough teachers and other adults working at this site. *Mark one.*

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Since July, how worried have you been that staffing issues at your site (e.g., teachers leaving, vacancies) are negatively affecting children? *Mark one.*

- Not at all worried
- A little worried
- Moderately worried
- Very worried

Since July, how worried have you been that staffing issues at your site (e.g., teachers leaving, vacancies) are negatively affecting you and other teachers still working at your site? *Mark one.*

- Not at all worried
- A little worried
- Moderately worried
- Very worried

How have staffing challenges at your site, if any, impacted you and your work?

LEADERSHIP AT YOUR SITE

This next set of questions is about your site's leader (e.g., site director, owner).

Think about your experiences with your site leader(s) since July. Please indicate how much you agree with the following statements. *Mark one response per line.*

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Overall, the site leader is doing a good job managing this site's response to COVID.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected by the site leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable raising issues and concerns that are important to me with the site leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader is committed to creating an anti-racist learning environment for the children we serve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader supports teachers' efforts to manage challenging behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the site leader to do what they say they will do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader supports the professional development of staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader communicates a clear vision for this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RESPONDING TO OUTSIDE CHALLENGES

Many educators' personal and professional lives have been impacted by events outside of their site's control, such as the coronavirus pandemic and severe weather events like Hurricane Ida. This set of questions asks about your experiences with such challenges. Below, COVID refers to the coronavirus pandemic generally, and COVID-19 refers to the illness.

Please read each of the statements below. Since July, how concerned have you been about each of the following scenarios? *Mark one response per line.*

	Not at all concerned	A little concerned	Moderately concerned	Very concerned
Staff coming to my site even if they are sick or have been exposed to COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children coming to my site even if they are sick or have been exposed to COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with unvaccinated adults while working at my site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My site not implementing the health and safety procedures necessary to keep us safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being exposed to or contracting COVID-19 at my site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your current vaccination status against COVID-19? *Please remember that this survey is completely confidential; your individual responses will not be shared with anyone. Mark one.*

- I am fully vaccinated.
- I am partially vaccinated.
- I am not vaccinated.
- I prefer not to say.

If you are not vaccinated, why have you not gotten a COVID-19 vaccine? *Mark all that apply.*

- I don't know how or where to get vaccine
- I don't have time and/or access to transportation
- I am worried about experiencing short-term side effects
- I am worried about experiencing long-term side effects
- I believe I am unlikely to get COVID-19 or become very sick from COVID-19
- I have a health condition that prevents me from getting the vaccine
- My religious beliefs prevent me from getting the vaccine
- Other (please explain): _____
- Prefer not to say

Since July, have you personally been affected by severe weather in any of the following ways? *Mark one response per line.*

	No	Yes
Evacuation from home due to a severe weather event	<input type="radio"/>	<input type="radio"/>
Power outage or other utility interruptions (e.g., water, gas) at your home	<input type="radio"/>	<input type="radio"/>
Damage to your home	<input type="radio"/>	<input type="radio"/>

In total, about how long have you been away from your home for weather-related reasons since July? _____

Since July, how has your work at your site been impacted by COVID and/or severe weather?

JOB SATISFACTION AND WELLBEING

Working with young children can be both very rewarding and very challenging. Supporting young children's learning requires supporting educators' wellbeing as well. These questions ask how you feel about yourself and your work. There are no right or wrong answers.

Think about your position at your site. How satisfied are you with each of the following? *Mark one response per line.*

	Not at all satisfied	A little bit satisfied	Somewhat satisfied	Very satisfied
The job overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with the site leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with other teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development/training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The convenience (e.g., location, hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site's goals and priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely is it that you will continue working in early childhood education? Please rate how likely you find each of the following statements. *Mark one response per line.*

	Not likely	A little bit likely	Moderately likely	Very likely
I will be working at this site in May 2022.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking ahead to <u>three years from now</u> , I will be working at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree with the following statement: I view being an early childhood educator (e.g., teacher, leader) as my long-term career. *Mark one.*

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Working with young children can be challenging. Thinking back to the past week, please indicate how often you felt the following ways. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
The children I work with have behavioral problems that are hard to deal with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are major sources of stress in the children's lives that I can't do anything about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending to the many needs of children in my classroom is overwhelming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classroom becomes so noisy that I feel very irritated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am unable to get the children to do what I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of children I am caring for feels too high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing my job well requires a lot of preparation outside of the paid work day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often have to juggle teaching the children and doing other tasks at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how often you have felt this way during the past week. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
I did not feel like eating, my appetite was poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had trouble keeping my mind on what I was doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That everything I did was an effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sleep was restless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not "get going."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since July, have you talked with, or considered talking with, a professional to discuss any mental health concerns (e.g., counselor, therapist, Tulane's Early Childhood Mental Health Consultation (TIKES), psychiatrist, clergy member)?
Mark one.

- No, I have not talked with or considered talking with a professional to discuss mental health concerns.
- I have considered talking with a professional to discuss mental health concerns, but have not done so.
- Yes, I have talked with a professional to discuss mental health concerns.

ABOUT YOU

This final section is about you, your experiences, and your education. As a reminder, you may skip any items you do not wish to answer.

In what year were you born? _____

What is your gender? *Mark one.*

- Female
- Male
- Write-in: _____

Which of the following best describes your sexual orientation? *Mark one.*

- Heterosexual/"straight"
- Gay or lesbian
- Bisexual
- Queer
- Write-in: _____

What is the best description of your race/ethnicity? *Mark all that apply.*

- American Indian or Alaskan Native
- Asian
- Black
- Hispanic, regardless of race
- Native Hawaiian or other Pacific Islander
- White
- Other (please specify): _____

Are you fluent in any language(s) other than English? *Mark all that apply.*

- No
- Yes, Spanish
- Yes, Vietnamese
- Yes, Arabic
- Other (please specify): _____

How many people in the following age ranges live in your household? *If none, please enter 0.*

5 or younger _____

Between 6 and 17 _____

18 or older (*include yourself*) _____

Are you currently married or living with a partner? *Mark one.*

- No
- Yes

Please estimate your total household income per year (before taxes) from all sources. *Mark one.*

- Less than \$15,000 per year
- Between \$15,000 and \$24,999 per year
- Between \$25,000 and \$34,999 per year
- Between \$35,000 and \$44,999 per year
- Between \$45,000 and \$54,999 per year
- Between \$55,000 and \$64,999 per year
- Between \$65,000 and \$74,999 per year
- Between \$75,000 and \$99,999 per year
- Between \$100,000 and \$149,999 per year
- More than \$150,000 per year

How difficult is it for you to live on your household income right now? *Mark one.*

- Not at all difficult
- Somewhat difficult
- Very difficult
- Extremely difficult

Do you work for pay in addition to your position at this site? *Mark one.*

- No
- Yes

Read the three statements below. In the past three months, how true was each statement below for you or members of your household? *Mark one response per line.*

	Never true	Sometimes true	Often true
I/we have worried that my/our food might run out before I/we have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I/we bought just didn't last, and I/we didn't have the money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/we couldn't afford balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past three months, have you had enough money to pay for: *Mark one response per line.*

	No	Yes	Not applicable
Education debt (e.g., student loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mortgage/rent/utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation (e.g., bus pass, car maintenance, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unexpected events or emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past three months, have you or someone in your household received any of the following forms of assistance? *Mark all that apply. If you have not received any, mark "None."*

- A government payment we received in response to COVID
- Child care subsidy (CCAP)
- TANF (Temporary Assistance for Needy Families) or FITAP
- WIC (Women, Infants & Children nutrition service)
- SNAP (food stamps)
- Meals from the school lunch or school breakfast program
- Food from a food bank, food pantry, or other community organization
- Medicaid
- Subsidized housing/Section 8 housing
- Unemployment
- Disability, e.g., SSI (Supplemental Security Income) or SSDI (Social Security Disability Insurance)
- EITC (Earned Income Tax Credit)
- Payments or housing assistance from the Federal Emergency Management Agency (FEMA)
- Other (please explain): _____
- None. I/we have not received any of these supports.

Do you currently have healthcare benefits from any of the following sources? *Mark all that apply.*

- No
- Yes, through my site
- Yes, through another employer
- Yes, through my spouse's policy
- Yes, through Medicare/Medicaid
- Yes, through my parents' insurance
- Yes, through the Affordable Care Act/"Obamacare"
- Other (please explain): _____

What is the highest level of education you have completed? *Mark one.*

- Less than high school/no GED (General Education Diploma)
- A high school diploma or GED (General Education Diploma)
- Some college, but no degree
- An associate's degree (A.A.)
- A bachelor's degree (B.A. or B.S.)
- Some graduate work but no degree
- A graduate degree (M.A. or M.S.)
- A graduate degree beyond a master's (Ph.D. or Ed.D.)

Thank you for taking the time to participate in this survey, and for sharing your experiences with us. Below, please provide any additional comments about you, your work, and your experiences working with young children.

Thank you for completing the Fall 2021 SEELA Teacher Survey! Please mail your survey back to UVA using the return envelope addressed to EdPolicyWorks. We will email your \$30 Walmart Gift Card within two business days of receipt. If you have any questions, or you cannot locate your return envelope, please contact Kennedy Weisner by email (seela@virginia.edu) or phone (434-297-9383).