

**Study of Early Education in Louisiana
Spring 2022 Teacher Survey**

GENERAL INFORMATION

This survey is a part of the Study of Early Education in Louisiana (SEELA). The goal of the study is to better understand the experiences and wellbeing of child care teachers and leaders in Louisiana. **All information you provide will be kept confidential.** Please note, the research team may link your responses to this survey to previous SEELA surveys and other administrative data. All survey findings will be reported in the aggregate, and your individual responses will never be released to anyone in your site, parish, or elsewhere.

*The following questions ask for your full name and email address. Please be sure the information you provide is accurate. We will use it to email you a **\$30 Walmart gift card** about 2 business days after we receive your finished survey.*

Please provide your full name and email address.

First Name: _____
Last Name: _____
Maiden Name (if applicable): _____
Email Address: _____

YOU AND YOUR SITE

This section asks about your current employment in early childhood education.

Do you currently work at a child care site in Louisiana?

- No *[If no, exited from survey]*
- Yes

In what parish is your site located?

- Jefferson
- Orleans
- Other *[If other, exited from survey]*

In your work at this site, do you directly teach or care for children age 0-5 who are not yet enrolled in kindergarten?

- No
- Yes

[If no]: Are you currently employed in a leadership position at a child care site in Louisiana?

- No *[If no, exited from survey]*
- Yes *[If yes, directed to leader survey]*

Please enter the name of your site.

What is your site's address?

Street Address: _____

ZIP Code: _____

Which of these titles best describes your position?

- Teacher/Lead Teacher/Teacher of Record
- Co-Teacher
- Teacher **and** Site Leader/Director
- Assistant Teacher/Teacher Aide/Paraprofessional
- Floater
- Other (please explain): _____

For about how long have you worked for pay...

At this site in any role? _____ [dropdown 0-2 months – 30 or more years]

As an early childhood educator (in any role and at any site, including this one)? _____ [dropdown 0-2 months – 30 or more years]

CHILDREN SERVED *[for lead teachers, co-teachers, and teacher/leaders only]*

The following questions are about the group of children you teach or care for on a regular basis.

How many children do you currently teach or care for at your site? _____ [dropdown 1 – more than 100]

How many of the *[number piped in from above]* children you teach or care for are in each of the following age groups?

Please count each child only once and enter 0 if you do not teach any children in a given age group.

	# of children
Infants under 12 months	_____
1-year-olds	_____
2-year-olds	_____
3-year-olds	_____
4-year-olds	_____
5-year-olds not yet enrolled in kindergarten	_____
Children who are enrolled in kindergarten	_____
School-age children 1 st grade and up	_____

*The following items ask for more information about **only** the children **age 0-5 who are not yet in kindergarten.***

How many of the *[number piped in from above]* children you teach or care for who are age 0-5 but not yet in kindergarten are... *Please count each child only once.*

	# of children
American Indian or Alaskan Native, non-Hispanic	_____
Asian, non-Hispanic	_____
Black, non-Hispanic	_____
Hispanic, regardless of race	_____
Native Hawaiian or other Pacific Islander, non-Hispanic	_____
Multiracial/other	_____
White, non-Hispanic	_____
Don't know	_____

As far as you know, how many of the *[number piped in from above]* children age 0-5 but not yet in kindergarten who you teach or care for have **special needs**? By special needs we mean: an IFSP or IEP, a diagnosed disability, a chronic illness or medical problem, or a severe social/emotional problem. _____ [dropdown 0 – more than 100]

As far as you know, how many of the *[number piped in from above]* children age 0-5 but not yet in kindergarten who you teach or care for are from families who **speak a language other than English** at home? _____ [dropdown 0 – more than 100]

As far as you know, how many of the *[number piped in from above]* children age 0-5 but not yet in kindergarten who you teach or care for are **unhoused or experiencing homelessness**? This includes families who share the housing of other persons because of a loss of housing, economic hardship, or other reason. _____ [dropdown 0 – more than 100]

SUPPORTING CHILDREN'S LEARNING & DEVELOPMENT

The next set of questions is about the children you work with at your site and how you and other adults at your site support children's learning and development.

Overall, how would you describe the quality of teacher-child interactions for children attending your site?

- Poor
- Fair
- Satisfactory
- Good
- Excellent

[lead/co-teachers/leader teachers only]: How often do the children you work with do each of the following activities? *Mark one response per line.*

	Never	Once a month or less	2 or 3 times a month	Once or twice a week	3 or 4 times a week	Every day
Book reading or story time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Singing and/or rhyming activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on learning the names of letters or letter sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss new words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn about the conventions of print (such as left to right orientation, book holding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice writing the letters of the alphabet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[lead/co-teachers/leader teachers only]: How often do the children you work with do each of the following activities? *Mark one response per line.*

	Never	Once a month or less	2 or 3 times a month	Once or twice a week	3 or 4 times a week	Every day
Use music or movement to understand math concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Count out loud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with counting manipulatives (objects for children to count or sort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with rulers, measuring cups, spoons, or other measuring instruments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in activities that involve shapes and patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In some classrooms, children's behavior can pose challenges for teachers and for other children in the room. The next set of questions is about how often there are behavioral challenges in your room and how you deal with those issues.

Think about the past week. How often were there disruptions in your classroom due to children behaving in the following ways? *Mark one response per line.*

	Never	Once or twice	3 or 4 times	Once a day	Multiple times per day
Refusing to cooperate or follow directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acting impulsively or engaging inappropriately in activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hitting, throwing things, pushing, or biting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crying, withdrawing, or not wanting to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name calling, threatening others, or using angry words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When a child behaves in a way that is disruptive, which of the following strategies do you use most often to address the disruptive behavior? *Please mark your top **three** strategies.*

- Talk to the child to help them calm down
- Put the child in a time-out
- Use a designated quiet area for the child to calm down
- Take away toys or other privileges
- Give the child sensory objects to play with (e.g., soft putty, something to chew, fidget object)
- Teach the child a “calm down” strategy, such as a breathing exercise
- Take the child out of the classroom (e.g., to the office, your site leader, or another teacher)
- Use verbal or non-verbal re-direction
- Other (please specify): _____
- Not applicable

Since August, have you ever spoken with a family about their child’s behavior?

- No
- Yes

Typically, when you speak to families about their child’s behavior, do any of the following things happen? *Mark one response per line.*

	No	Yes	Not applicable
Your site leader joins to help with the conversation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child’s family shares strategies that work for managing their child’s behavior at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child’s family disagrees with your description of the child’s behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child’s family is given conditions they would need to meet in order for their child to remain at your site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You experience a language barrier (e.g., the family speaks a different language and you do not have a translator).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONAL SUPPORTS

The following questions ask about professional supports including professional development. Professional development is any experience designed to support your teaching practice, including courses, workshops, professional learning communities, and coaching/mentoring experiences.

Since **August**, about how many hours of professional development (e.g., training, workshop, coaching) have you received in the following areas? *Your best estimate is fine.*

	Dropdowns for each w/ # hours (0-40+)
Subject matter instruction (e.g., mathematics, literacy) and/or the use of a specific curriculum	_____
Teacher-child interactions and/or the CLASS (Classroom Assessment Scoring System) observation tool	_____
Teaching Strategies GOLD or another tool for assessing children	_____
Supporting children’s social emotional needs and/or behavior management in the classroom	_____
Working with children who have special needs	_____

Thinking about all the professional development you have received since **August**, how useful and relevant was it for your current needs?

- Not at all useful
- A little bit useful
- Moderately useful
- Very useful

Participating in professional development can sometimes be challenging. Since **August**, have any of the following posed challenges for you when trying to find or participate in professional development? *Mark all that apply.*

- Difficult to find and/or sign up for professional development
- Difficult to afford professional development/it costs too much
- Difficult to adjust my work schedule or to find a substitute to cover my shift
- Difficult to get to professional development location and/or no transportation
- Difficult to access needed materials and/or technology (e.g., WiFi, computer, printing)
- Had other family responsibilities (e.g., child care, elder care)
- Felt too tired or stressed to attend professional development
- Other (please explain): _____
- Not applicable: I have not experienced challenges related to professional development since August.

Sites provide various supports for teachers and staff. The following questions ask you about teacher supports at your site.

Does your site provide any of the following supports? *Mark one response per line.*

	No	Yes
Paid time for planning (outside of the time when you are working directly with children)	<input type="radio"/>	<input type="radio"/>
Enough staff to cover when a teacher takes a day off	<input type="radio"/>	<input type="radio"/>
A designated break room or staff room	<input type="radio"/>	<input type="radio"/>
Other work supports (please describe): _____	<input type="radio"/>	<input type="radio"/>

Teachers sometimes need to step out of the classroom for various reasons (e.g., bathroom breaks, etc.). At your site, how hard is it for you to step out for short breaks?

- Not at all hard
- A little bit hard
- Very hard

Are there ways that your site could better support teachers in getting the professional development or professional supports they need?

YOUR PAY AND BENEFITS AT YOUR SITE

*One common challenge for early childhood educators is making ends meet. This section asks you about your wages and any additional money you may have received from your site since **December 2021**.*

About how much are you paid, per hour, for teaching or caring for children at this site (before taxes)? *Your best estimate is fine.* [dropdown from less than \$7.50 to \$25 per hour; \$0.25 increments]

How many hours did you work for your site last week? *Please count all hours you worked, including paid and unpaid hours. Your best estimate is fine.* [dropdown 0-80 or more hours]

Of the hours you worked last week, about how many hours were unpaid? *Your best estimate is fine.* [dropdown 0-80 or more hours]

Which of the following benefits are available to you at this site? *Mark one response per line.*

	No	Yes	Don't know
Paid sick leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid maternity or family leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fully or partially paid health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free or reduced-price child care for your children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid leave when the site is closed (e.g., holidays, weather closures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please explain): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since December, has your compensation increased in either of the following ways? *Mark one response per line.*

	No	Yes	Don't know
A raise or increase to my regular pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A bonus, stipend, or additional lumpsum payment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[If yes, received a pay raise]: About how much did your hourly wage **increase** a result of your raise? *Your best estimate is fine.* [dropdown; 10 cent increments up to \$1.50, then 25 cent increments up to \$5.00 per hour, more than \$5.00 per hour]

[If yes, received bonuses, stipends, or additional lumpsum payments]: About how much have you received in bonuses, stipends, or additional lumpsum payments from your site since December? *Your best estimate is fine. Please enter a dollar amount in numerals only.* \$ _____

To what extent does the compensation you receive at your site **negatively** impact the following things? *Mark one response per line.*

	Not at all	A little bit	Somewhat	Very much
Your decision to keep working at your site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sense of being appreciated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to meet your financial needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your stress levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For some early educators, low compensation levels create professional and personal challenges. What challenges, if any, is your current compensation creating for you?

[If indicated pay raise or bonus]: What did receiving a pay raise and/or bonus mean to you?

LEADERSHIP AND STAFFING AT YOUR SITE

This next set of questions is about your site’s leader (e.g., site director, owner) and about issues related to staffing at your site.

Think about your experiences with your site leader(s) since December. Please indicate how much you agree with the following statements. *Mark one response per line.*

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
I feel respected by the site leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable raising issues and concerns that are important to me with the site leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader is committed to creating an anti-racist learning environment for the children we serve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader supports teachers’ efforts to manage challenging behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the site leader to do what they say they will do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader supports the professional development of staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site leader communicates a clear vision for this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Many child care sites are struggling with staffing (e.g., teachers leaving, vacancies), which can make it difficult to serve children. The next few items ask about staffing challenges at your site.

Please indicate how much you agree with the following statement: Since December, there have been enough teachers and other adults working at this site.

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Since December, how worried have you been that staffing issues at your site (e.g., teachers leaving, vacancies) are negatively affecting children?

- Not at all worried
- A little worried
- Moderately worried
- Very worried

Since December, how worried have you been that staffing issues at your site (e.g., teachers leaving, vacancies) are negatively affecting you and other teachers still working at your site?

- Not at all worried
- A little worried
- Moderately worried
- Very worried

How have staffing challenges at your site, if any, impacted you and your work?

JOB SATISFACTION AND WELLBEING

Working with young children can be both very rewarding and very challenging. Supporting young children's learning requires supporting educators' wellbeing as well. These questions ask how you feel about yourself and your work. There are no right or wrong answers.

Think about your position at your site. How satisfied are you with each of the following? *Mark one response per line.*

	Not at all satisfied	A little bit satisfied	Somewhat satisfied	Very satisfied
The job overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with the site leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions with other teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development/training opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The convenience (e.g., location, hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The site's goals and priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely is it that you will continue working at your site? Please rate how likely you find each of the following statements. *Mark one response per line.*

	Not likely	A little bit likely	Moderately likely	Very likely
Thinking ahead to <u>three months from now</u> , I will be working at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking ahead to <u>one year from now</u> , I will be working at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking ahead to <u>three years from now</u> , I will be working at this site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree with the following statement: I view being an early childhood educator (e.g., teacher, leader) as my long-term career.

- Strongly disagree
- Disagree
- Neither disagree nor agree
- Agree
- Strongly agree

Working with young children can be challenging. Thinking back to the past week, please indicate how often you felt the following ways. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
The children I work with have behavioral problems that are hard to deal with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are major sources of stress in the children's lives that I can't do anything about.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending to the many needs of children in my classroom is overwhelming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classroom becomes so noisy that I feel very irritated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am unable to get the children to do what I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of children I am caring for feels too high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing my job well requires a lot of preparation outside of the paid work day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often have to juggle teaching the children and doing other tasks at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how often you have felt this way during the past week. *Mark one response per line.*

	Rarely or never	Some or a little	Occasionally or moderately	Most or all of the time	Don't know
I did not feel like eating, my appetite was poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had trouble keeping my mind on what I was doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That everything I did was an effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sleep was restless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not "get going."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ABOUT YOU

This final section is about you, your experiences, and your education. As a reminder, you may skip any items you do not wish to answer.

In what year were you born? _____ [dropdown 2006-1930]

What is your gender?

- Female
- Male
- Write-in: _____

What is the best description of your race/ethnicity? *Mark all that apply.*

- American Indian or Alaskan Native
- Asian
- Black
- Hispanic, regardless of race
- Native Hawaiian or other Pacific Islander
- White
- Other (please specify): _____

Are you fluent in any language(s) other than English? *Mark all that apply.*

- No
- Yes, Spanish
- Yes, Vietnamese
- Yes, Arabic
- Other (please specify): _____

How many people in the following age ranges live in your household? *If none, please enter 0.*

5 or younger _____ [dropdown 0-more than 20]

Between 6 and 17 _____ [dropdown 0-more than 20]

18 or older (*include yourself*) _____ [dropdown 0-more than 20]

Are you currently married or living with a partner?

- No
- Yes

Please estimate your total household income per year (before taxes) from all sources.

- Less than \$15,000 per year
- Between \$15,000 and \$24,999 per year
- Between \$25,000 and \$34,999 per year
- Between \$35,000 and \$44,999 per year
- Between \$45,000 and \$54,999 per year
- Between \$55,000 and \$64,999 per year
- Between \$65,000 and \$74,999 per year
- Between \$75,000 and \$99,999 per year
- Between \$100,000 and \$149,999 per year
- More than \$150,000 per year

How difficult is it for you to live on your household income right now?

- Not at all difficult
- Somewhat difficult
- Very difficult
- Extremely difficult

Do you work for pay in addition to your position at this site?

- No
- Yes

Read the three statements below. In the past three months, how true was each statement for you or members of your household? *Mark one response per line.*

	Never true	Sometimes true	Often true
I/we have worried that my/our food might run out before I/we have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I/we bought just didn't last, and I/we didn't have the money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/we couldn't afford balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past three months, have you had enough money to pay for: *Mark one response per line.*

	No	Yes	Not applicable
Education debt (e.g., student loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mortgage/rent/utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation (e.g., bus pass, car maintenance, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unexpected events or emergencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past three months, have you or someone in your household received any of the following forms of assistance? *Mark all that apply. If you have not received any, mark "None."*

- Child care subsidy (CCAP)
- TANF (Temporary Assistance for Needy Families) or FITAP
- WIC (Women, Infants, & Children nutrition service)
- SNAP (food stamps)
- Meals from the school lunch or school breakfast program
- Food from a food bank, food pantry, or other community organization
- Medicaid
- Subsidized housing/Section 8 housing
- Unemployment
- Disability, e.g., SSI (Supplemental Security Income) or SSDI (Social Security Disability Insurance)
- EITC (Earned Income Tax Credit)
- Payments or housing assistance from the Federal Emergency Management Agency (FEMA)
- Other (please explain): _____
- None. I/we have not received any of these supports.

Do you currently have healthcare benefits from any of the following sources? *Mark all that apply.*

- No
- Yes, through my site
- Yes, through another employer
- Yes, through my spouse's policy
- Yes, through Medicare/Medicaid
- Yes, through my parents' insurance
- Yes, through the Affordable Care Act/"Obamacare"
- Other (please explain): _____

What is the highest level of education you have completed?

- Less than high school/no GED (General Education Diploma)
- A high school diploma or GED (General Education Diploma)
- Some college, but no degree
- An associate's degree (A.A.)
- A bachelor's degree (B.A. or B.S.)
- Some graduate work but no degree
- A graduate degree (M.A. or M.S.)
- A graduate degree beyond a master's (Ph.D. or Ed.D.)

Some early childhood educators hold a credential such as a Child Development Associate (CDA) credential or an Early Childhood Ancillary Certificate (ECAC).

Which of the following best describes your current credential status?

- I hold both a CDA and an ECAC.
- I hold a CDA.
- I hold an ECAC.
- I am currently enrolled in a CDA or ECAC program and working towards my credential.
- I started a CDA or ECAC program but left the program before I received a credential.
- I do not have a CDA or an ECAC.
- I don't know.

[If you hold an ECAC]: Through which pathway did you earn your ECAC?

- I hold a bachelor's degree.
- I hold an associate's degree in a field related to early childhood education.
- I earned a CDA credential prior to July 1, 2018.
- I completed a BESE-approved ECAC program.

The following questions ask about School Readiness Tax Credits (SRTC). The School Readiness Tax Credits are refundable credits that are provided to teachers and directors working at Type III child care centers in Louisiana who meet certain requirements, including being enrolled in Louisiana Pathways or having earned an ECAC (Early Childhood Ancillary Certificate). *Mark one response per line.*

	No	Yes	Don't know
Are you aware of School Readiness Tax Credits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you ever applied for a School Readiness Tax Credit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you ever received a School Readiness Tax Credit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for taking the time to participate in this survey and for sharing your experiences with us. Below, please provide any additional comments about you, your work, and your experiences working with young children.

Thank you for completing the Spring 2022 SEELA Teacher Survey! We will email your \$30 Walmart Gift Card within about two business days. If you have any questions, please contact Kennedy Weisner by email (seela@virginia.edu) or phone (434-297-9383).