

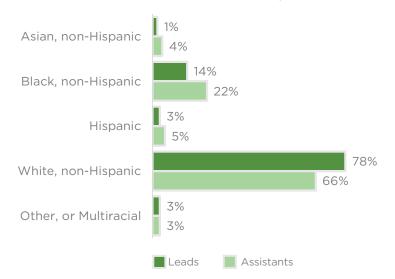
School-Based Teachers

In May & June 2023, the <u>Study of Early Education through Partnerships</u> conducted a survey of all early educators in Virginia working with children ages 0-5. Over half of teachers working at surveyed schools (55%) completed the 2023 survey, including 1,083 lead teachers and 881 assistant teachers. This profile describes those teachers.

DEMOGRAPHICS

RACE/ETHNICITY

Most school-based teachers are White, non-Hispanic.



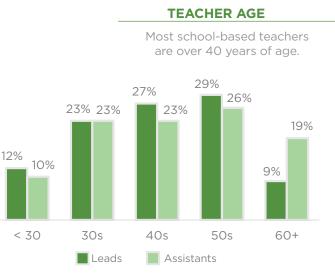
TEACHER GENDER

Nearly all lead (98%) and assistant (99%) teachers at schools are female.

LANGUAGES SPOKEN



of lead teachers and 14% of assistant teachers speak a language besides English.



HOUSEHOLD COMPOSITION

of lead teachers and 68% of assistant teachers are

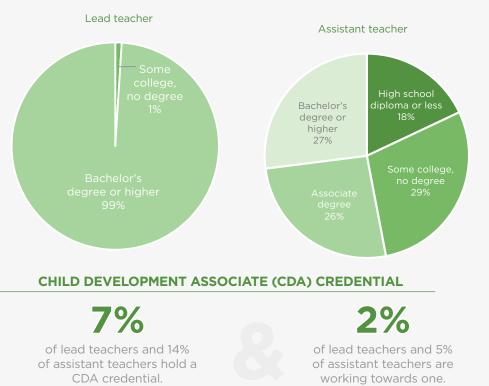
married or living with partner.



EDUCATION & EXPERIENCE

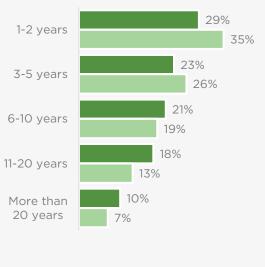
EDUCATION LEVEL

Nearly all lead teachers (99%) and a quarter of assistant teachers (27%) at schools have a bachelor's degree.



YEARS AT SITE

Lead teachers have been teaching and caring for children at their school for an average of 8 years. Assistant teachers have been teaching and caring for children at their school for an average of 7 years.



📕 Leads 🛛 📕 Assistants



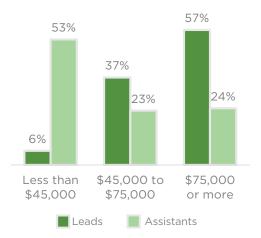
School-Based Teachers

EDUCATOR WELLBEING

HOUSEHOLD INCOME

HEALTH INSURANCE

Nearly all lead teachers in schools have total household incomes (pre-tax) above \$45,000 per year; over half have total household incomes over \$75,000 per year.



FOOD INSECURITY

32% of lead teachers and 47% of assistant teachers are experiencing food insecurity.

PAY PER HOUR



On average, lead teachers earn \$36.51 per hour and assistant teachers earn \$17.06 per hour.

MENTAL HEALTH

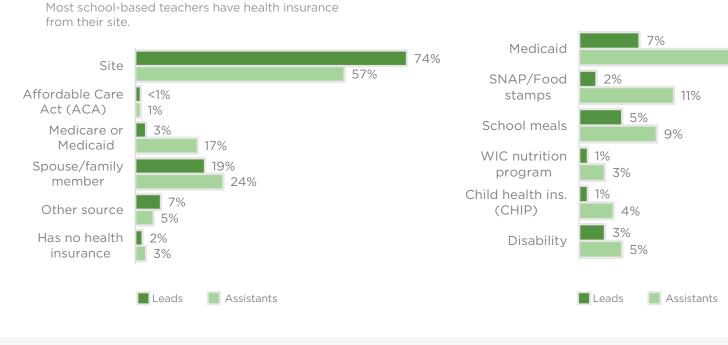
38% of lead teachers and 24% of assistant teachers are exhibiting clinically relevant symptoms of

depression.

22%

SOCIAL SUPPORTS AND BENEFITS RECEIVED

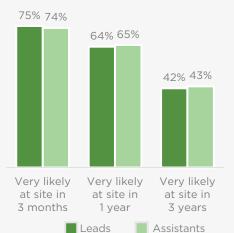
17% of lead teachers and 37% of assistant teachers received some kind of social support or benefit in the past month, including...



JOB SATISFACTION

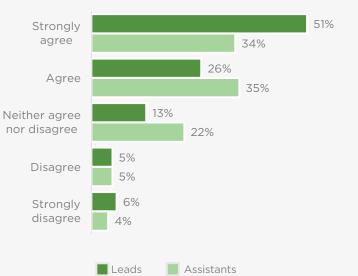
TEACHER RETENTION

About three-quarters of school-based teachers said it was very likely they would still be at their site in 3 months, and over two-fifths said they expected to still be there in 3 years.



CAREER GOALS

More than two-thirds of teachers at schools view being an early childhood educator as their long-term career.



All early childhood educators participating in VQB5, Virginia's Quality Measurement and Improvement system, were invited to complete the survey. All early childhood sites in Virginia that receive public funding are required to participate in VQB5.