

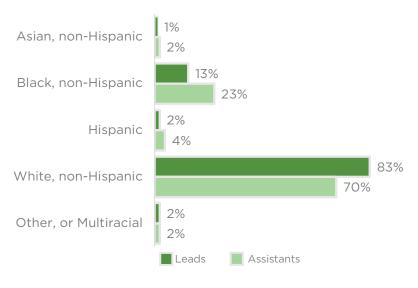
# **School-Based Teachers**

In May & June 2022, the <u>Study of Early Education through Partnerships</u> conducted a survey of early educators in Virginia working with children ages 0-5. About three-fifths of teachers working at surveyed schools (61%) completed the 2022 survey, including 851 lead teachers and 558 assistant teachers. This profile describes those teachers.

## DEMOGRAPHICS

### RACE/ETHNICITY

Most school-based teachers are White, non-Hispanic.



### HOUSEHOLD COMPOSITION

73%

of lead teachers and 69% of assistant teachers are married or living with partner.



of assistant teachers have children under the age of 18.

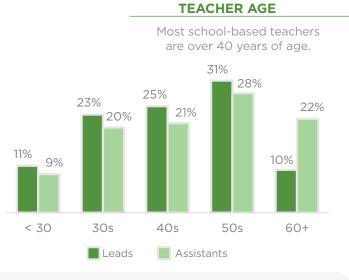
### **TEACHER GENDER**

Nearly all lead (98%) and assistant (99%) teachers at schools are female.

### LANGUAGES SPOKEN



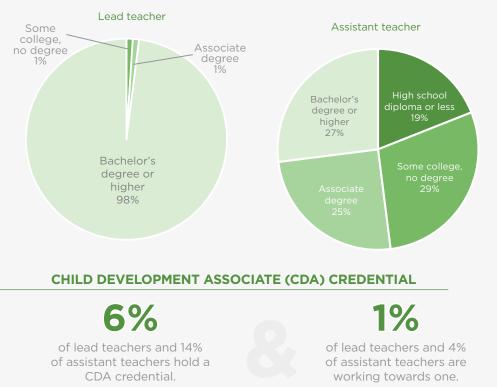
of lead teachers and 8% of assistant teachers speak a language besides English.



# **EDUCATION & EXPERIENCE**

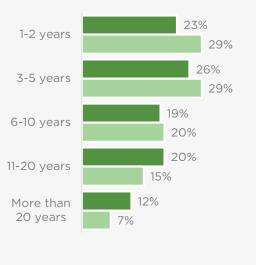
### EDUCATION LEVEL

Nearly all lead teachers (98%) and a quarter of assistant teachers (27%) at schools have a bachelor's degree.



### YEARS AT SITE

Lead teachers have been teaching and caring for children at their school for an average of 9 years. Assistant teachers have been teaching and caring for children at their school for an average of 7 years.



📕 Leads 🛛 📕 Assistants



# **School-Based Teachers**

### EDUCATOR WELLBEING

### HOUSEHOLD INCOME

**HEALTH INSURANCE** 

Nearly all lead teachers in schools have total household incomes (pre-tax) above \$45,000 per year; over half have total household incomes over \$75,000 per year.



#### FOOD INSECURITY

25% of lead teachers and 42% of assistant teachers are experiencing food insecurity.

### PAY PER HOUR



On average, lead teachers earn \$32.85 per hour and assistant teachers earn \$13.89 per hour.

### MENTAL HEALTH

**35%** of lead teachers and 24% of assistant teachers are exhibiting clinically

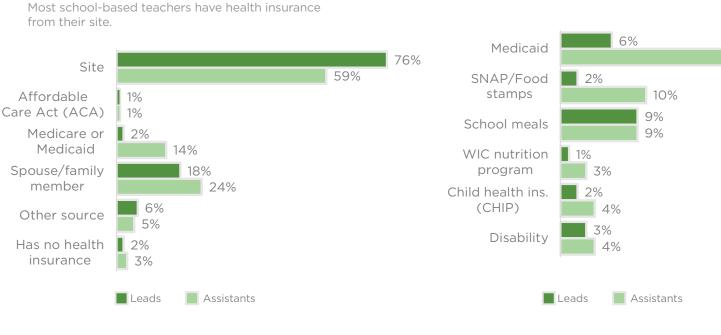
relevant symptoms of

depression.

21%

SOCIAL SUPPORTS AND BENEFITS RECEIVED

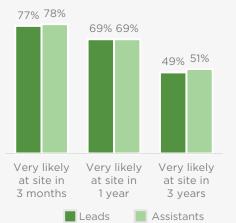
19% of lead teachers and 35% of assistant teachers received some kind of social support or benefit in the past month, including...



# JOB SATISFACTION

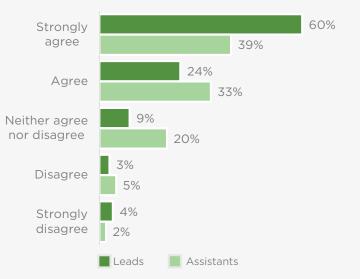
### TEACHER RETENTION

Over three-quarters of school-based teachers said it was very likely they would still be at their site in 3 months, and about half said they expected to still be there in 3 years.



More than three-quarters of teachers at schools view being an early childhood educator as their long-term career.

**CAREER GOALS** 



This survey was conducted as part of Virginia's Preschool Development Grant Birth through Five (PDG B-5) initiative, which aimed to improve the quality of early childhood care and education across Virginia. In this third and final pilot year before PDG B-5 was expanded statewide, early childhood sites in 86% of Virginia's cities and counties participated in PDG B-5.