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appointments Institute of Education Sciences (IES) Postdoctoral Fellow, EdPolicyWorks, 2019-

education Ph.D., Public Policy, Duke University, 2019
 Sociology Concentration
 Certificate in College Teaching

M.P.A., Indiana University-Bloomington, 2011

B.A. *cum laude*, Rice University, 2006

honors & awards Honorable Mention, Jean Flanigan Outstanding Dissertation Award, AEEP, 2020
 Katherine Goodman Stern Fellowship, Duke University, 2018-2019
 Preparing Future Faculty Fellow, Duke University, 2017-2018
 Social Science Research Institute Education and Human Development Scholar, 2016
 Duke University Graduate Summer Research Fellowship, 2015, 2016, 2017, 2018
 Sanford School Ph.D. Small Grants Award, 2014, 2015, 2016, 2017, 2018
 James B. Duke Fellowship, Duke University, 2014-2018
 SPEA Board of Visitors Fellowship, Indiana University-Bloomington, 2009-2011
 Rice LGBT Alumni Scholarship, Rice University, 2005
 National Merit Scholarship, Rice University, 2002-2006

papers

Journal articles

Bellows, Laura (2021). "The Effect of Immigration Enforcement on School Engagement: Evidence from 287(g) Programs in North Carolina." *AERA Open* 7 (1), 1-20. doi: 10.1177/23328584211039467

Tome, Romina, Marcos A. Rangel, Christina Gibson-Davis, and Laura Bellows (2021). "Heightened Immigration Enforcement Impacts U.S. Citizens' Birth Outcomes: Evidence from Early ICE Interventions in North Carolina." *PLOS ONE* 16 (2). doi: 10.1371/journal.pone.0245020

Bassok, Daphna, Anna J. Markowitz, Laura Bellows, and Katharine Sadowski (2021). "New Evidence on Teacher Turnover in Early Childhood." *Educational Evaluation and Policy Analysis*. doi: 10.3102/0162373720985340

Published synopsis in *Brookings' Brown Center Chalkboard*

Bellows, Laura (2019). "Immigration Enforcement and Student Achievement in the Wake of Secure Communities." *AERA Open* 5 (4), 1-20. doi: 10.1177/2332858419884891

Gassman-Pines, Anna and Laura Bellows (2018). "Food Instability and Academic Achievement: A Quasi-Experiment Using SNAP Benefit Timing." *American Educational Research Journal* 55 (5), 897-927. doi: 10.3102/0002831218761337

Published opinion editorial in *Education Week*

Covered in *The Washington Post's Wonkblog*, *Winston-Salem Journal*, and *Chalkbeat*

von Hippel, Paul and Laura Bellows (2018). "How Much Does Teacher Quality Vary Across Teacher Preparation Programs? Reanalyzing Estimates from 6 States." *Economics of Education Review* 64, 298-312. doi: 10.1016/j.econedurev.2018.01.005

Published synopsis in *Education Next*

Covered in *Tampa Bay Times*, *Education Week*, and *Chalkbeat*

Saulters, Oral S., Brijesh Krishnan, Mary Beth Harris, Hani Bashour, Laura Bellows, Evan J. Ringquist, and Diane Henshel (2017). "Waste-to-Hope: Measuring Sustainability Benefits of Product Philanthropy Partnership." *Journal of Environmental Protection* 8 (10), 1219-1242. doi: 10.4236/jep.2017.810076

von Hippel, Paul, Laura Bellows, Cynthia Osborne, Jane Lincove, and Nicholas Mills (2016). "Teacher Quality Differences Between Teacher Preparation Programs: How Big? How Reliable? Which Programs Are Different?" *Economics of Education Review* 53, 31-45. doi:10.1016/j.econedurev.2016.05.002

Lincove, Jane, Cynthia Osborne, Nicholas Mills, and Laura Bellows (2015). "Teacher Preparation for Profit or Prestige: Analysis of a Diverse Market for Teacher Preparation." *Journal of Teacher Education* 66(5), 415-434. doi:10.1177/0022487115602311

Under review

Bellows, Laura, Daphna Bassok, and Anna J. Markowitz. "Teacher Turnover in Early Childhood Education: Longitudinal Evidence from the Universe of Publicly-Funded Programs in Louisiana." [Working paper available from the Annenberg Institute.](#)

Bellows, Laura and Lucy Sorensen. "Thrown Off the Bus: Bus Suspensions and Equitable Access to Schooling."

Gassman-Pines, Anna, Laura Bellows, William E. Copeland, Rick H. Hoyle, and Candice L. Odgers. "Daily Variation in Adolescent Food Insecurity."

Manuscripts in preparation

Doromal, Justin, Daphna Bassok, Laura Bellows, and Anna J. Markowitz. “Hard-to-Staff Centers: Exploring Center-Level Variation in the Persistence of Child Care Teacher Turnover.”

Gassman-Pines, Anna and Laura Bellows. “The Timing of SNAP Benefit Receipt and School Disciplinary Incidents.”

Software packages

Bellows, Laura and Paul von Hippel. “CATERPILLAR: Stata module to generate confidence intervals, Bonferroni-corrected confidence intervals, and null distribution.”

<https://econpapers.repec.org/software/bocbocode/s458360.htm>

Policy reports

Bassok, Daphna, Walter Herring, Anna J. Markowitz, and Laura Bellows (2021, April). “Professionalizing the Child Care Workforce through Credentialing: Lessons from Louisiana’s Early Childhood Ancillary Certificate.” Study of Early Education in Louisiana.

Ananat, Elizabeth O., Laura Bellows, and Anna Gassman-Pines (2020, November). “Working Families’ Experiences of the Enduring COVID Crisis: Snapshot from Midsummer.” Center for Child & Family Policy, Duke University.

Osborne, Cynthia, Kaeley Bobbitt, Anna Lipton Galbraith, and Laura Bellows (2014, March). “Program Implementation Evaluation Interim Report: Variation in Service Delivery and Family Outcomes across the Texas Home Visiting Program.” Prepared for the Texas Health and Human Services Commission.

Osborne, Cynthia, Daniel Dillon, and Laura Bellows (2013, October). “Seeding the College Dream: Asset-Building among the Child Support Population.” Prepared for the Texas Office of the Attorney General.

Osborne, Cynthia, Kaeley Bobbitt, Anna Lipton Galbraith, Laura Bellows, and Jill Boelter (2013, September). “Findings from the First Year of the Texas Home Visiting Program.” Prepared for the Texas Health and Human Services Commission.

Osborne, Cynthia with the PEEQ research team (2012, June). “The Technical Report: Education Preparation Programs’ Influence on Student Achievement in Texas.” Prepared for the Texas Education Agency.

Osborne, Cynthia and Jane Lincove with the PEEQ research team (2012, June). “The Texas Report: Education Preparation Programs’ Influence on Student Achievement in Texas.” Prepared for the Texas Education Agency.

- grants** Horowitz Foundation for Social Policy. “Immigration Enforcement and Student Achievement.” \$7,500 (Principal Investigator).
- Russell Sage Foundation, Educational Opportunity Monitoring Project. “Immigration Enforcement Policy and Hispanic-White Achievement Gaps” (Award #83-17-01). 11/1/2016 - 10/31/2017, \$6,200 (Principal Investigator).
- conference presentations** Bellows, Laura and Lucy Sorensen (2021, November). “Thrown Off the Bus: Bus Suspensions and Equitable Access to Schooling.” Annual fall research conference of the Association of Public Policy Analysis and Management, Austin, TX.
- Doromal, Justin, Daphna Bassok, Laura Bellows, and Anna J. Markowitz (2021, November). “Hard-to-Staff Centers: Exploring Center-Level Variation in the Persistence of Child Care Teacher Turnover.” Annual fall research conference of the Association of Public Policy Analysis and Management, Austin, TX.
- Bassok, Daphna, Laura Bellows, and Anna J. Markowitz (2021, May). “Teacher Turnover in Early Childhood Education: Longitudinal Evidence from the Universe of Publicly-Funded Programs in Louisiana.” Annual meeting of the Population Association of America.
- Bellows, Laura and Lucy Sorensen (2021, March). “Thrown Off the Bus: Bus Suspensions and Equitable Access to Schooling.” Annual conference of the Association for Education Finance and Policy.
- Bassok, Daphna, Laura Bellows, and Anna J. Markowitz (2021, March). “Teacher Turnover in Early Childhood Education: Longitudinal Evidence from the Universe of Publicly-Funded Programs in Louisiana.” Annual conference of the Association for Education Finance and Policy.
- Bassok, Daphna, Laura Bellows, and Anna J. Markowitz (2020, November). “Teacher Turnover in Early Childhood Education: Longitudinal Evidence from the Universe of Publicly-Funded Programs in Louisiana.” Annual fall research conference of the Association of Public Policy Analysis and Management.
- Markowitz, Anna J., Daphna Bassok, Laura Bellows, Justin Brian Doromal, Molly Michie, and Amy Smith (2020, November) “Understanding Early Educators’ Responses to the Coronavirus Pandemic: Lessons from Large-Scale Surveys in Louisiana and Virginia.” Annual fall research conference of the Association of Public Policy Analysis and Management.

Bellows, Laura (2019, November). "Immigration Enforcement and School Engagement: The Effects of 287(g) Programs in North Carolina." Annual fall research conference of the Association of Public Policy Analysis and Management, Denver, CO.

Bellows, Laura (2019, March). "Immigration Enforcement and Student Achievement: The Effects of 287(g) Programs in North Carolina." Annual conference of the Association for Education Finance and Policy, Kansas City, MO.

Bellows, Laura (2018, November). "Immigration Enforcement and Student Achievement: The Effects of 287(g) Programs in North Carolina." Annual fall research conference of the Association of Public Policy Analysis and Management, Washington, D.C.

Gassman-Pines, Anna and Laura Bellows (2018, October). "Using Statewide Administrative Records to Examine the Timing of SNAP Benefit Receipt and Children's Academic Achievement." Society for Research in Child Development Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

Bellows, Laura (2018, April). "Immigration Enforcement and Student Achievement" (poster). Annual meeting of the Population Association of America, Denver, CO.

Bellows, Laura (2018, March). "Immigration Enforcement and Student Achievement." Annual conference of the Association for Education Finance and Policy, Portland, OR.

Bellows, Laura (2017, November). "Immigration Enforcement Policy and Hispanic-White Achievement Gaps." Annual fall research conference of the Association of Public Policy Analysis and Management, Chicago, IL.

Bellows, Laura (2017, April). "Immigration Enforcement Policy and Hispanic-White Achievement Gaps." Annual meeting of the Population Association of America, Chicago, IL.

Gassman-Pines, Anna and Laura Bellows (2017, April). "The Timing of SNAP Benefit Receipt and School Disciplinary Incidents." Biennial meeting of the Society for Research in Child Development, Austin, TX.

Gassman-Pines, Anna and Laura Bellows (2016, March). "The Timing of SNAP Benefit Receipt and School Disciplinary Incidents." Annual research conference of the Association of Education Finance and Policy, Denver, CO.

Gassman-Pines, Anna and Laura Bellows (2015, November). "The Timing of SNAP Benefit Receipt and Children's Academic Achievement." Annual fall research conference of the Association of Public Policy Analysis and Management, Miami, FL.

von Hippel, Paul T., Laura Bellows, Cynthia Osborne, Jane Arnold Lincove, and Nicholas Mills (2015, November). "Seeking Exceptional Teacher Preparation Programs Among Many Noisy Estimates: The Danger of Being Fooled by Randomness." Annual fall research conference of the Association of Public Policy Analysis and Management, Miami, FL.

Gassman-Pines, Anna and Laura Bellows (2015, April). "SNAP Recency and Educational Outcomes." Annual meeting of the Population Association of America, San Diego, CA.

Osborne, Cynthia and Laura Bellows (2014, April). "Data Competencies Public Policy Students Need to Know." Spring conference of the Association of Public Policy Analysis and Management, Washington, DC.

Lincove, Jane, Cynthia Osborne, Laura Bellows, and Nicolas Mills (2014, March). "Training Teachers for Profit or Prestige: Analysis of a Diverse Market." Annual meeting of the Association for Education Finance and Policy, San Antonio, TX.

teaching
experience

Teaching Assistant at Duke University, "Quantitative Evaluation Methods," *Spring 2018*
Teaching Assistant at Duke University, "Statistics for Policymakers," *Fall 2017*
Teaching Assistant at Indiana University, "Labor Relations in the Public Sector," *2010*
Fourth Grade Teacher at Eleanor Tinsley Elementary School, *August 2006 - May 2008*

professional
experience

Graduate Research Assistant at Duke University, *May 2015 - December 2016*
Research Associate at The University of Texas at Austin, *August 2011 - August 2014*
Policy Analysis Intern at Skillpoint Alliance, *May - August 2011*
Graduate Research Assistant at Indiana University, *September 2009 - May 2011*
Economic Opportunity Intern at Center for Public Policy Priorities, *May - August 2010*
Legislative Aide for Texas State Representative Dora Olivo, *February - July 2009*
Field Coordinator at Arkansas Families First, *August - November 2008*

service

Mentor for Ed Policy Associates, *2020-*
Ex-Officio Member of the Sanford Board of Visitors, *2017-2019*
Sanford Committee on Diversity and Inclusion, *2016-2019*
Graduate Research Workshop Organizer, *2017-2018*
Student Representative to Ph.D. Executive Committee, *2016-2017*

- ad hoc reviewer** *AERA Open*
American Educational Research Journal
Economics of Education Review
Education Finance and Policy
Education Policy Analysis Archives
Educational Researcher
Journal of Policy Analysis and Management
Social Forces
- memberships** Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Population Association of America (PAA)
- additional training** Summer Institute in Computational Social Science, Rutgers University, 2021
Berkeley Summer Workshop in Formal Demography, 2019
Summer Institute in Migration Research Methods, Russell Sage Foundation, 2018