

# **Educator Perspectives on Curriculum: Statewide Findings and Insights from Early Educators in Ready Region North Central**

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## Profile Overview

This profile summarizes data about curriculum use collected during the Spring 2022 Preschool Development Grant Birth through Five (PDG B-5) Workforce Survey. The survey was conducted between April and June 2022, and all early educators participating in the 2021-22 PDG B-5 program year were eligible to complete the survey.

Over 6,600 educators across Virginia, including leaders (directors and principals), teachers (lead teachers, co-teachers, assistant teachers, paraprofessionals, and aides), and family day home owners completed the survey. These responses accounted for...

- 48% of eligible leaders
- 58% of eligible teachers
- 66% of eligible family day home owners

### In Ready Region North Central, we heard from...

- 54% of eligible leaders
- 57% of eligible teachers
- 58% of eligible family day home owners

Educators were asked a variety of questions about their use of curriculum in the survey, including how important it is to them, the type of curriculum they use, their past experiences with training, and their interest in receiving additional training. This profile presents statewide findings on curriculum as well as insights from leaders, teachers, and family day home owners in your individual Ready Region.

## Who took the leader survey?

	Full PDG Sample		North Central Sample	
	N	% / Mean	N	% / Mean
<b>Sample size</b>	1061	100%	61	100%
<b>Sector</b>				
Center	604	57%	39	64%
Head Start	217	20%	--	--
School	240	23%	17	28%
<b>Leader race/ethnicity</b>				
Black	280	28%	11	19%
Hispanic	33	3%	--	--
White	642	64%	40	69%
Other or multiracial	53	5%	--	--
<b>Leader education level</b>				
Bachelor's degree or higher	695	67%	32	54%
<b>Leader gender</b>				
Female	974	95%	59	100%
<b>Estimated hourly wages</b>	924	\$26.01	49	\$23.60

## Who took the teacher survey?

	Full PDG Sample		North Central Sample	
	N	% / Mean	N	% / Mean
<b>Sample size</b>	5508	100%	405	100%
<b>Sector</b>				
Center	2982	54%	230	57%
Head Start	1063	19%	65	16%
School	1463	27%	110	27%
<b>Teacher race/ethnicity</b>				
Black	1523	29%	100	26%
Hispanic	377	7%	30	8%
White	3052	57%	225	57%
Other or multiracial	385	7%	37	9%
<b>Teacher education level</b>				
Bachelor's degree or higher	2115	39%	135	34%
<b>Teacher gender</b>				
Female	5315	98%	392	99%
<b>Estimated hourly wages</b>	4572	\$16.42	344	\$16.40

## Who took the family day home survey?

	Full PDG Sample		North Central Sample	
	N	%	N	%
<b>Sample size</b>	291	100%	--	--
<b>Race/ethnicity</b>				
Black	99	36%	--	--
Hispanic	75	28%	--	--
White	50	18%	--	--
Other or multiracial	48	18%	--	--
<b>Education level</b>				
Bachelor's degree or higher	65	24%	--	--
<b>Gender</b>				
Female	263	94%	--	--

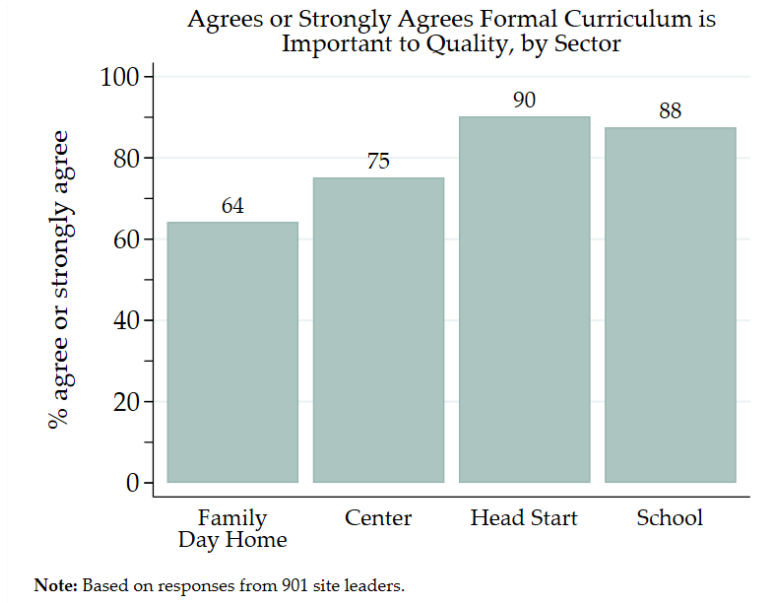
-- Indicates small sample sizes (<10); we do not report the demographics of survey participants in groups <10

The survey asked educators about their race/ethnicity using the same approach as the Virginia Department of Education. Educators could select one or more race/ethnicity groups, including American Indian or Alaskan Native, Asian, Black or African American, Hispanic, Native Hawaiian or other Pacific Islander, White, Multiracial, or any other race/ethnicity. In the tables above, we show the percentages for the largest race/ethnicity groups.

# Leader and FDH Owner Perspectives on Curriculum

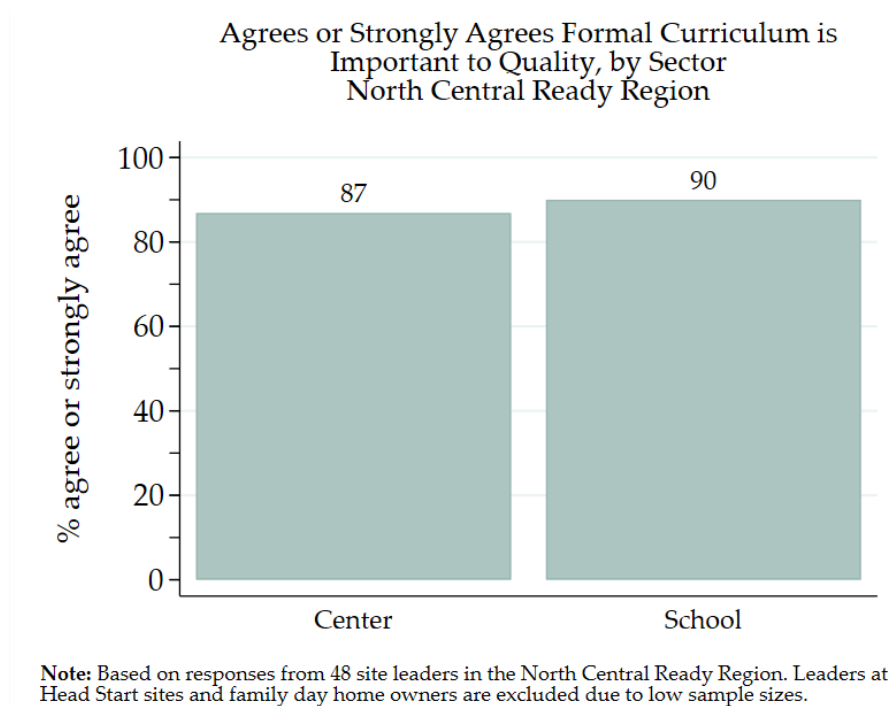
## Statewide Findings

The majority of leaders participating in PDG B-5 agreed with the following statement: “A formal curriculum is important for ensuring quality at my site.” Leader perspectives on curriculum varied by sector, however, and family day home owners were less likely to agree that a formal curriculum is important to site quality.



## Insights from Ready Region North Central

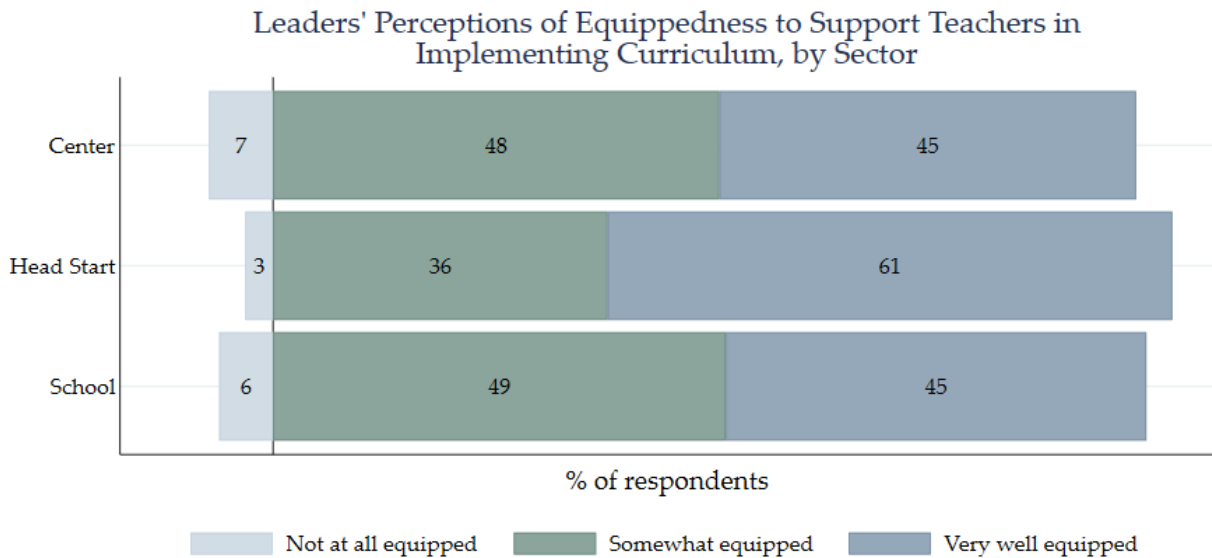
Center- and school-based leaders in Ready Region North Central were even more likely than the statewide sample of leaders to agree that a formal curriculum is important to site quality.



# Leader Readiness to Support Teachers with Curriculum

## Statewide Findings

When asked how equipped they feel to support their teachers in fully implementing the curriculum, almost all leaders participating in PDG B-5 reported feeling at least somewhat equipped to support their teachers. Head Start leaders were most likely to report feeling “very well equipped.”

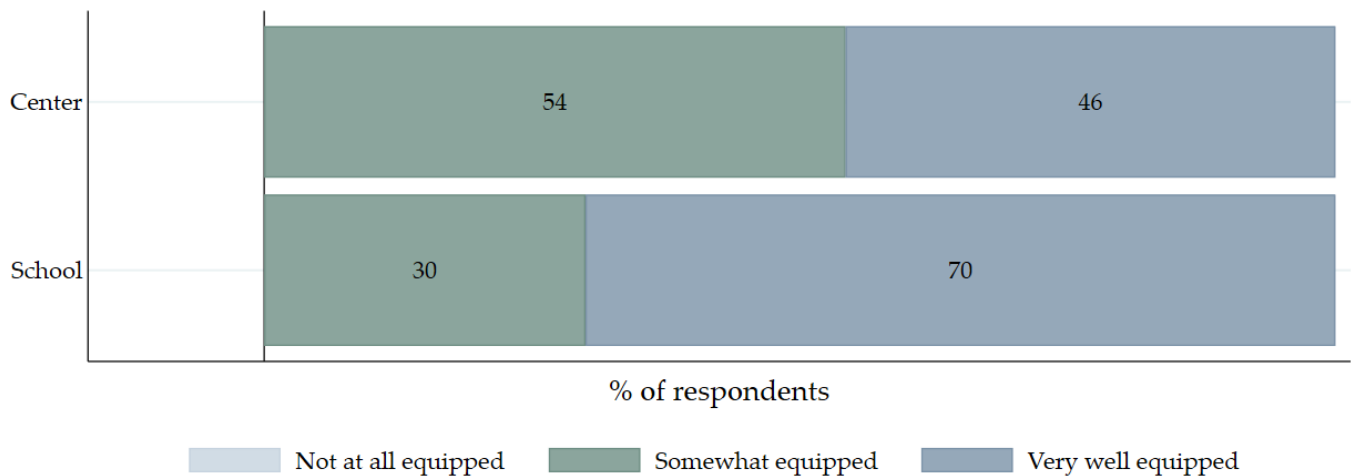


Note: Based on responses from 681 leaders.

## Insights from Ready Region North Central

Most Ready Region North Central leaders also reported feeling at least “somewhat equipped” to support their teachers in fully implementing the curriculum. Notably, there were no leaders in North Central that reported feeling “not at all equipped” to support teachers with implementing curriculum.

**Leaders' Perceptions of Equippedness to Support Teachers in Implementing Curriculum, by Sector  
North Central Ready Region**

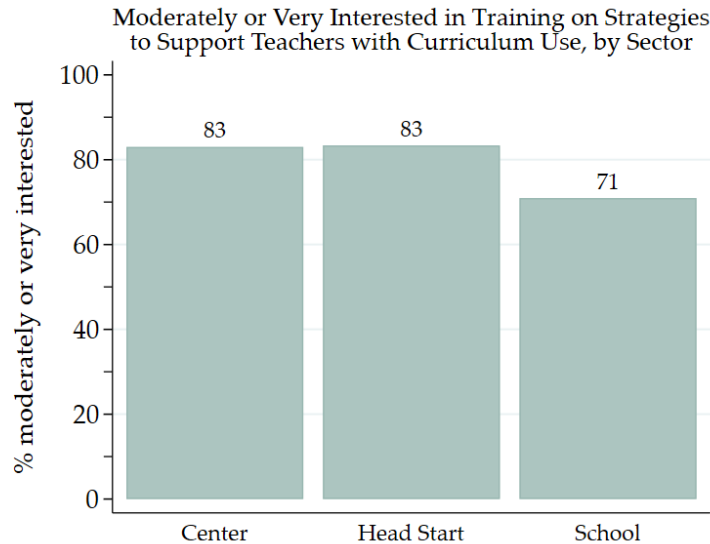


Note: Based on responses from 45 leaders in the North Central Ready Region. Leaders at Head Start sites are excluded due to a low sample size.

## Leader Interest in Curriculum Training

### Statewide Findings

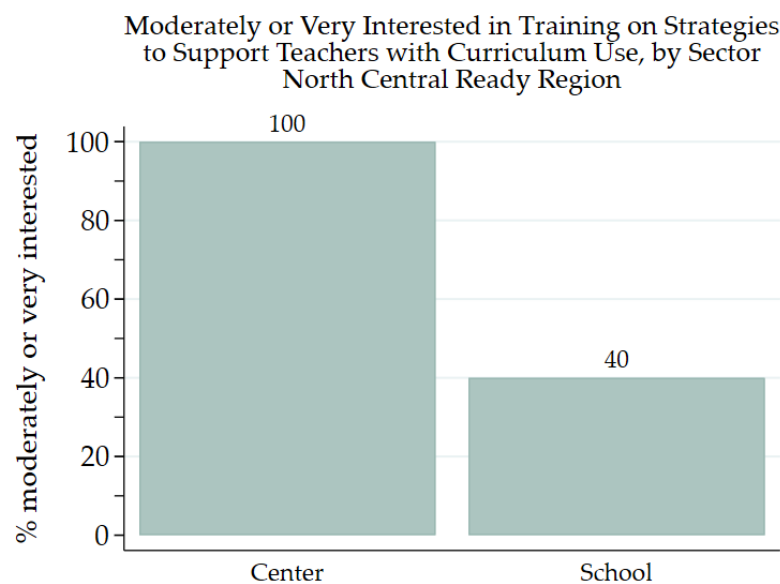
Statewide, the majority of leaders participating in PDG B-5 indicated interest in receiving training on strategies to support their teachers with using curriculum. While center-based and Head Start leaders were equally as likely to indicate interest (83%), school-based leaders were less likely to do so (71%).



Note: Based on responses from 680 site leaders.

### Insights from Ready Region North Central

All center-based leaders in Ready Region North Central indicated interest in receiving training on strategies to support teachers with implementing curriculum. North Central school-based leaders were much less likely to indicate interest in training (40%).

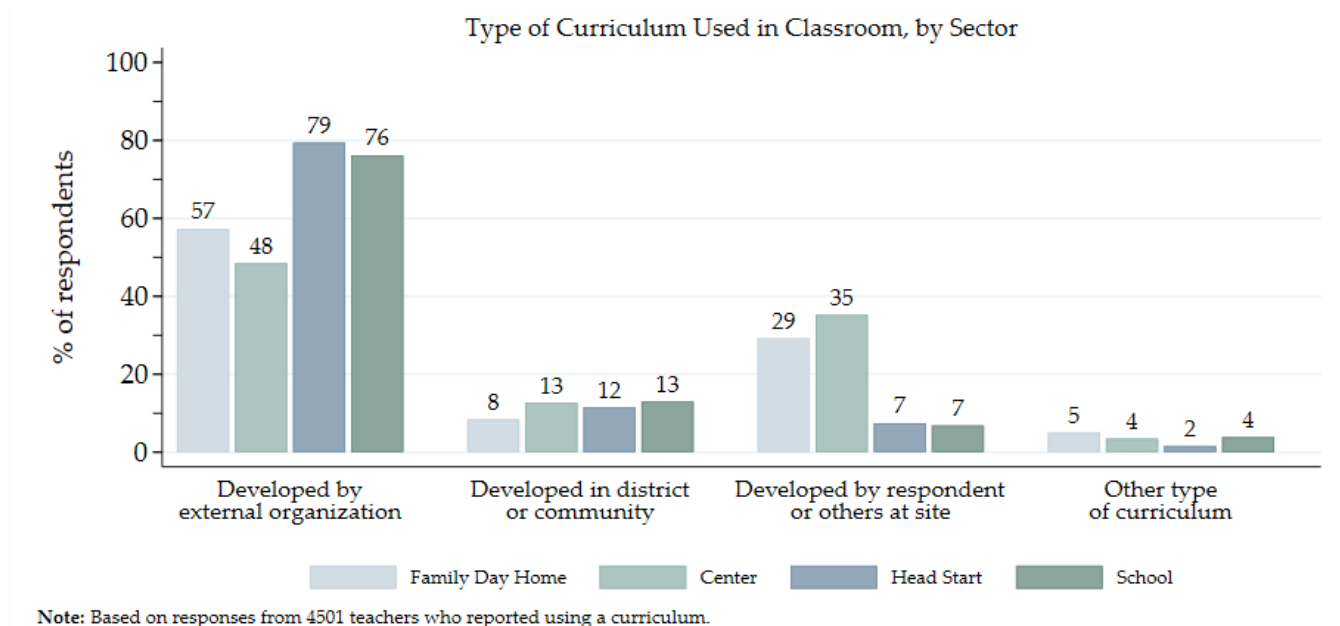


Note: Based on responses from 45 site leaders in the North Central Ready Region. Leaders at Head Start sites are excluded due to a low sample size.

# Teacher and FDH Owner Reports of Type of Curriculum Used

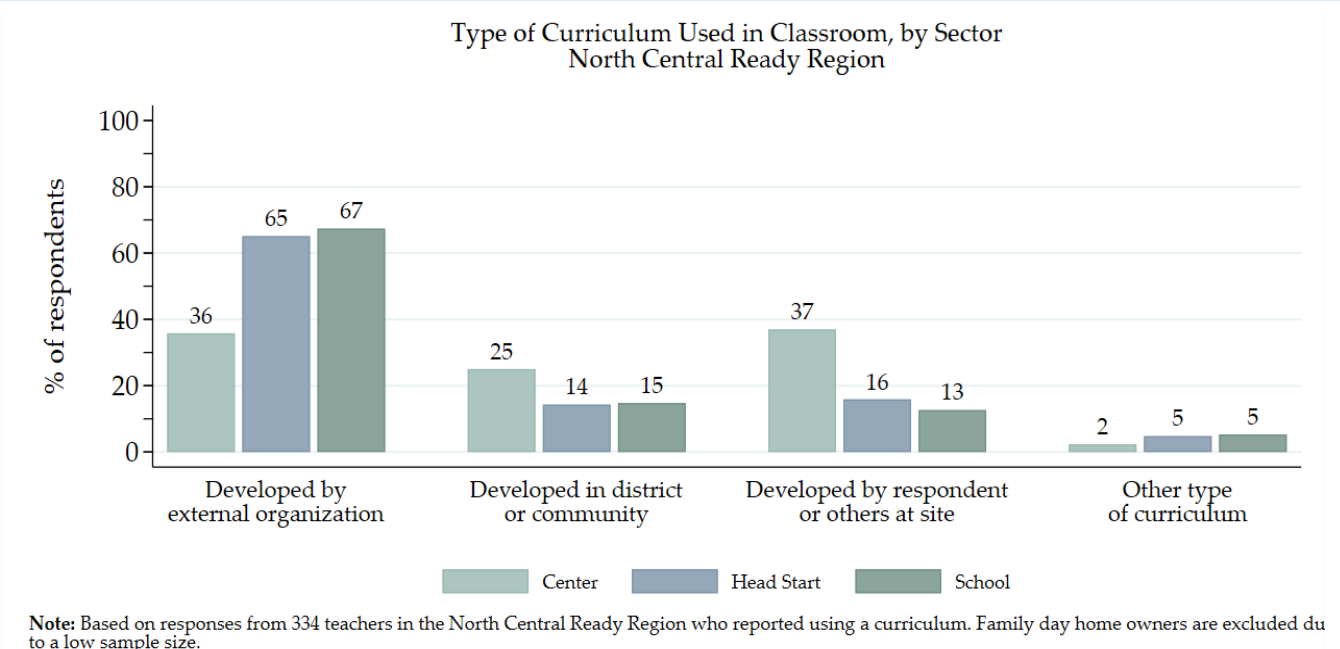
## Statewide Findings

Teachers participating in PDG B-5 across Virginia were most likely to report using a curriculum developed by an external organization (e.g., Creative Curriculum, Frog Street). However, around one-third of center-based teachers (35%) and family day home owners (29%) reported using a curriculum developed by themselves or others at their site.



## Insights from Ready Region North Central

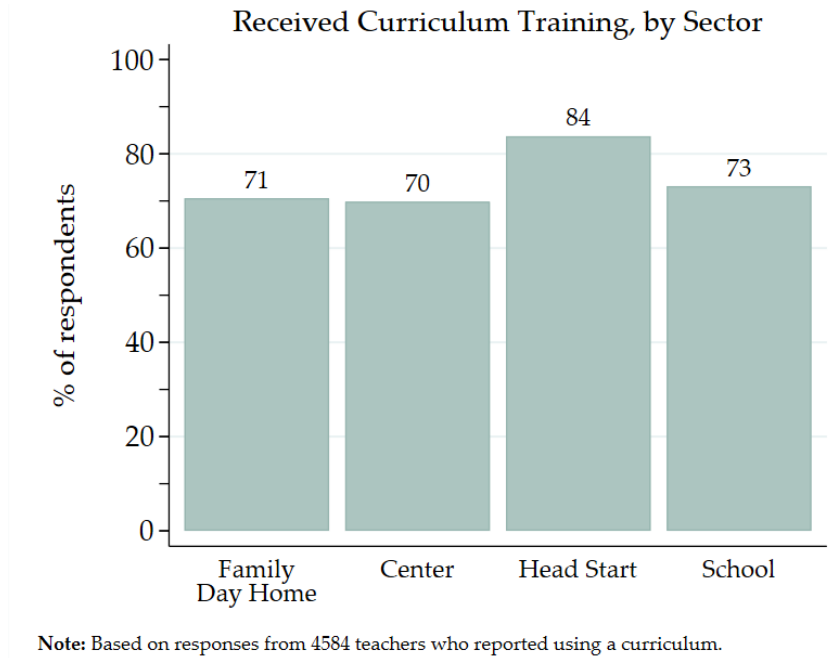
Ready Region North Central Head Start and school-based teachers were also more likely to report using a curriculum developed by an external organization than other types of curriculum. North Central center-based teachers used a variety of types of curriculum.



# Teacher and FDH Owner Reports of Curriculum Training

## Statewide Findings

Of the teachers participating in PDG B-5 who reported using a curriculum, the majority reported receiving training on how to use the curriculum, regardless of sector. Head Start teachers were most likely to report receiving curriculum training.



## Insights from Ready Region North Central

Teachers across all sectors in Ready Region North Central were less likely to report receiving curriculum training than teachers in the statewide sample.

